Bowlee Park Community School
Curriculum Newsletter

Autumn 2025

This is the autumn term curriculum newsletter for Year 5. It sets out what your child will learn over the term. We hope you find it useful.

Mathematics

In Maths this term, children focus on place value and the four operations (addition, subtraction, multiplication and division). They will recognise the place value of digits up to 1, 000, 000, compare and order these numbers and will revise Roman Numerals.

Later in the term we will move on the topics of multiplication and division in more detail. We will also study statistics, with a focus on graphs and tables. Our final unit is measurement where children will learn about area and perimeter.

The children will continue to work towards their maths badges, so they need to continue to practise their multiplication facts. This is essential and aids their learning in all aspects of maths and in other subject such as science and design technology.

By the end of year 4, ready to access the year 5 curriculum, children should be to fluently recall all their times tables up to 12x12. If they are not confident with these facts, it is a priority that they develop their fluency. All children need to maintain fluency with times tables so please continue to work on these.

English

In Year 5, it is extremely important that children continue to read aloud to their parents each night. In class, we are using 'whole class comprehension' to support children with this fluency and to develop their understanding.

In our comprehension lessons, children will read a wide range of text types and will be taught strategies to answer a range of comprehension question types, such as inference, sequencing and using the text to provide evidence to support opinions. This term we will also focus on reading longer pieces for sustained periods of time.

In writing, we will develop our understanding of the features of discussion texts and narrative texts including a change of setting. We will revise punctuation, developing our writing to describe in detail and use grammatical structure to interest our readers. We expect neat, joined handwriting.

In grammar lessons, we will continue to consolidate our understanding of key grammatical features such as: basic punctuation, the class of words, use of clauses (including relative clauses) and speech punctuation.

History

This term's topic considers the question: Were the Vikings raiders, traders or settlers?

Children will learn where the Vikings originated and link their previous learning about the Romans and Anglo-Saxons.

Geography

Our topic considers the question: What is life like in the Alps?

The children will locate the Alps region, identify physical and human characteristics of the Alps and compare places in the Alps with our own community.

Theatre Trip

The year 5 trip is a theatre visit.

We are planning to see Peter Pan at the Bolton Albert Halls on the 12 December 2025, during the school day.

You will shortly be sent a separate letter about this exciting trip, including the cost and how to pay.

Computing

In the first half term the children will learn about animation and create their own stop motion animation. PLEASE SEND IN A SMALL LEGO TYPE FIGURE/OBJECT/VEHICLE (to stay in school) AND BE USED IN THEIR ANIMATION.
The next half term they will apply programming skills to simulations and physical computing.

P.E.

In PE we will learn to play and improve our skills in different sports. The topics this term are athletics and leadership.

Please see the box below for class PE days.

Science

Children will study the topic of materials in detail. The first half term pupils explore different types of mixtures and the different methods that can be used to separate them. They dissolve a range of substances, identify different solutions and investigate how temperature affects the time taken to dissolve. They design and create a water filter, sieve soil and evaporate solutions.

The second half term focusses on broadening their experience of the properties of materials, children investigate hardness, transparency and conductivity and consider how these properties influence the uses of materials. They explore reversible changes, including dissolving and changes of state. Children compare these to irreversible changes, including rusting, burning and mixing vinegar and bicarbonate of soda.

Music

In music we will continue to learn to play the trombone and improve our singing skills.

We will also learn more about musical composition.

R.E.

In the first unit, pupils will learn about what Christians believe God is like, exploring key texts from the Bible, using ways of knowing that theologians use. For the second unit, pupils will extend their learning about Muslim beliefs. They will find out how Muslim sources of authority guide daily living for believers.

French

In French we will learn to talk about ourselves and about school subjects.

Children will learn French words for different feelings and different school lessons.

Homework

Homework is set on the online programmes Learning by Questions (LBQs) and My Maths.

It is set on a Monday and needs to be completed by the following Monday. Class staff will check this.

The login details are in your child's reading log.

Home Reading

Your child needs to read for 20 minutes every day at home. This is essential to enable them to be fluent readers.

Please sign your child's log daily.

P.E. Days

Class 1: Monday and Tuesday

Class 2: Tuesday and Wednesday

Class 3: Wednesday and Thursday

Class 4: Thursday and Friday

Online Learning

We have several online learning programmes:

- TT Rockstars
- Spelling Shed
- My Maths
- LBQs

The login details and passwords are in your child's reading log.

If you would like further information about the school curriculum, please look on the school website under 'Key Information' then 'Curriculum.'