

Unit Overviews

Year 1 Autumn: What is it like here?		
Intended outcome of the unit	Lesson	Objective
- Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which they live. - Make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom. - Recognise four features in the school grounds using a map. - Explain how they feel about three areas of the playground and find out how others feel by looking at the results of a survey. - Draw a design to improve three areas of the playground using the results from the survey.	1	Where in the world are we? To locate the school on an aerial photograph.
	2	What can we see in our classroom? To create a map of the classroom
	3	What can we find in our school grounds? To locate key features of the playground
	4	Where are the different places in our school? To draw a simple map.
	5	How do we feel about our playground? To investigate how we feel about our playground
	6	Can we make our playground even better? To create a design to improve our playground
Key Vocab: aerial photograph, aerial view, atlas, city, country, directional language, distance, features, globe, improve, key, land, locate, location		
Year 1 Spring : What is the weather like in the UK?		
Intended outcome of the unit	Lesson	Objective
- Name and locate the four countries on a map of the UK. - Identify the country they live in. Identify the four seasons.	1	Where is the UK? Locate the four countries of the UK

Unit Overviews

- Describe some seasonal changes. Identify the four compass directions. - Use the compass directions to describe the location of features. - Observe and describe daily weather patterns. - Begin to locate the four capital cities of the UK. - Explain what the weather is like during each season in the UK. - Suggest appropriate clothing and activities for each season	2	What are the four seasons? To identify seasonal changes in the UK
	3	What are the compass directions? To identify the four compass directions.
	4	What is the weather like today? To investigate daily weather patterns
	5	Is the weather the same everywhere in the UK To identify daily weather patterns in the U
	6	How do people prepare for the weather? To understand how the weather changes with each season.
Key Vocab: Atlas, capital city, climate, compass, continent, country, direction, land, locate, location, map, rain gauge, season, temperature		
Year 1 Summer: What is it like to live in Shanghai?		
Intended outcome of the unit	Lesson	Objective
- Give examples of human and physical features. - Identify features they see on a walk. - Explain the location of features using some directional language. - Use an aerial photograph to locate physical and human features. - Draw simple pictures or symbols on a sketch map. - Draw compass points. - Name the continent they live in. - Use an atlas to locate the UK and China on a world map. - Use an atlas to locate Europe and Asia on a world map.	1	What can you see in our local area? To recognise physical and human features.
	2	Can we map our local area? To draw a sketch map.
	3	Where in the world is China? To name and locate some continents on a world map.
	4	What can you see in China? To identify physical and human features of a non-European country.

Unit Overviews

• Identify China's physical and human geography. • Sort physical and human features using photographs. • Identify physical and human features in images of Shanghai. • Compare Shanghai to their locality. • Identify similarities and differences between human and physical features.	5	What is Shanghai like? To describe what it is like in Shanghai.
	6	How is shanghai different from our local area? To compare Shanghai to a small area of the UK.
Key Vocab Continent, country, different, directional language e.g. near, far, next to, behind, key, human feature, map, physical feature, similar, symbol		