

THE ROLE OF THE GOVERNING BODY

The responsibilities of the governing body are defined by legislation. The DCSF Governor's Guide to the Law addresses governors' responsibilities in detail. However, simply the governing body has three main roles:

1. Strategic - The governing body sets the general direction of the school, looking at how it should best develop. This is done by reviewing and agreeing policies, targets and priorities and monitoring and reviewing aims and objectives.
2. Critical Friend - A governing body should work with the Headteacher and create a clear understanding of the challenges face in managing a school.
3. Accountability - A school is a business and its stakeholders are the learners. The governing body must have a professional attitude and use its collective skills to benefit the learners. It must gather views, ask questions and decide what is best for the school. The governing body is answerable to parents, the wider community and the local authority.

School governors are drawn from different parts of the community, such as: parents, the staff, the local authority (LA), the community and other groups. This helps to ensure that the governing body has sufficient diversity of views and experience but does not mean that governors of a particular category "represent" that group on the governing body. Although elected by parents, parent governors are not mandated to express any views apart from their own. They are 'representative parents' not 'representatives of parents'

INFORMATION REGARDING GOVERNING BODY MEMBERS

	TERM OF OFFICE (2 years – 4 years if appointed after Nov 23)		POSITION OF RESPONSIBILITY	BUSINESS INTERESTS			COMMITTEE MEMBERSHIP	Attendance Sep2025 to Sep2026	
	Commenced	Ends		Relevant Business Interests	Any relationships between governor and members of school staff	Other Educational Establishments governed		Sub Com	Full Gov
Mrs A Hartshorne (Headteacher)	01.09.2010	Ongoing		None	No	No	Curriculum & Standards. Resources.	3/3	3/3
Mr. Neil Fairhurst (Co Headteacher)	29/04/2024	Ongoing		None	No	No	Curriculum & Standards.	2/3	3/3
Mrs. H Savage (Co-opted Governor)	15/6/25	14/6/29	Chair of Governors	None	No	Yes – Chair of Burnside Community Centre	Curriculum & Standards. Resources. Complaints Committee Headteacher Appraisal Pupil Discipline Personnel Appeals Committee	3/3	3/3
Mrs C Radcliffe (Co-opted Governor)	5/6/25	5/6/28		None	No	No	Curriculum & Standards. Resources. Pupil Discipline Personnel Appeals Headteacher Appraisal Personnel and Pay Implementation Committee	3/3	3/3
Mrs S Anderson (Co-opted Governor)	11/6/25	10.6.29		None	Member of staff and married to site manager	No	Curriculum & Standards.	1/3	1/3

Rev. Jane Hyde (Local Authority Governor) Resigned 6.1.26	27.2.24	26.2.28		Partner of the owner of Broadbent's school uniform supplier	No	Yes – St Michaels Alkrington	Curriculum & Standards. Resources. Complaints Committee Pupil Discipline Committee Personnel Appeals Committee Pupil Discipline Committee	0/2	1/1
Mrs. Kate Gorski (Parent Governor) Resigned 14.11.26	4/12/23	3/12/27		Owner of Safety 4 All	No	No	Curriculum & Standards. Resources. Complaints Committee Pupil Discipline Committee Personnel Appeals Committee Pupil Discipline Committee	1/1	1/1
Ms. Asma Begum Ali (Parent Governor)	25/9/24	24/9/28		None		No	Curriculum & Standards. Resources. Complaints Committee Pupil Discipline Committee Personnel Appeals Committee Pupil Discipline Committee	0/3	0/3
Mrs. Louise Metcalfe (Staff Governor)	30/09/24	29/09/28		None	Yes	Sister of Mrs. H Crombie	Curriculum & Standards.	3/3	3/3
Miss Kristie Bloomfield (Associate Member)	13/11/24	12/11/28		None	No	No	Resources.	3/3	3/3
Mr Alan Boardman (Co-opted Governor)	3/3/25	2/3/28		None	Yes.	Father of Mrs H Crombie and Mrs L Metcalfe	Curriculum & Standards. Resources. Complaints Committee Pupil Discipline Committee Personnel Appeals Committee Pupil Discipline Committee	3/3	3/3

Mrs Elaine Thompson (Parent Governor) Resigned May 2026	12/5/25	11/5/29		None	No	No	Curriculum & Standards. Resources. Complaints Committee Pupil Discipline Committee Personnel Appeals Committee Pupil Discipline Committee	0/2	1/2
Miss Karis Schroeder (Co-opted Governor)	30/7/25	29/7/29		None	No	No	Curriculum & Standards. Resources. Complaints Committee Pupil Discipline Committee Personnel Appeals Committee Pupil Discipline Committee	2/3	3/3
Ms Christine Reynolds (Co-opted Governor)	19/6/25	18/6/29		None	No	No	Curriculum & Standards. Resources. Complaints Committee Pupil Discipline Committee Personnel Appeals Committee Pupil Discipline Committee	2/3	3/3
Ms Rebecca Moss (Parent Governor)	3/12/2025	2/12/2029		None	No	No	Curriculum & Standards. Resources. Complaints Committee Pupil Discipline Committee Personnel Appeals Committee Pupil Discipline Committee	0/2	2/2
Ms Gabriella Myers	11/05/26	10/5/30		None	No	No	Curriculum & Standards. Resources. Complaints Committee Pupil Discipline Committee Personnel Appeals Committee Pupil Discipline Committee	N/A	1/1

All governors are members of the Curriculum and Standards Committee and the Resources Committee.

In accordance with the Government's requirement for all boards of governors, the three core strategic functions of Bowlee Park's Governing Board are:

- ensuring clarity of vision, ethos and strategic direction;
- holding the head teacher to account for the educational performance of the school and its pupils, and
- overseeing the financial performance of the school and making sure its money is well spent

School Improvement Plan (SIP)

The School Improvement Plan sets aims for the school. The current SIP is based on priorities identified from data, school self-evaluation and Ofsted priorities. The SIP is set out with clear aims, the key tasks which will be completed in order to achieve these aims and the success criteria in order to measure outcomes. The SIP is monitored and reviewed termly, with an evaluation overview presented to Governors and discussed at the full governing board meetings.

Governor visits

The governors are invited to visit the school as part of their monitoring of the SIP and of specific issues. Governors are also invited to school events such as class trips, Christmas concerts and special assemblies such as Harvest.

Data analysis

Data is made available to governors through termly meetings and meetings of the Standards and Achievement Committee. Verbal and written presentations are followed by question and answer sessions with the head teacher and senior leaders. Particular scrutiny is placed on pupil progress across all ability groups including vulnerable groups and on the effective use of the Pupil Premium.

Policies

Governors review all relevant policies to ensure that all guidance is current and up to date. Specific attention is paid to ensure that the school complies with the Department of Education mandatory policy list ensuring these policies are relevant, up to date and agreed by governors where this is a requirement.

Financial management

The impact of the governors' role in the school ensures that the budget is managed effectively to secure high standards of education for all pupils and effective school improvement. The governors bring a range of expertise to the school and this helps to ensure the school continues to improve.

Review

The governing board, the head teacher and all members of staff are constantly striving to improve and develop the school. This was recognised by OFSTED in the November 23 inspection where the school was graded as "Outstanding" in all areas. The school continues to be successful with high standards of progress and attainment which reflect the whole school drive to continue to raise standards. This can be seen in the school SAT results available on our website.