

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
- Funding enabled us to provide high-quality coaching for our children in a variety of extra-curricular sports clubs. These clubs supported the delivery of PE and ensured that skills and knowledge learned through our PE curriculum were consolidated in after-school sessions. - Membership of sports association enabled us to access a wide variety of festivals, competitions and events.	- Over 98% of children who applied for extra-curricular clubs received a place for at least 1 term during the year. The number of children applying for places in clubs was also excellent with every available club oversubscribed. - Over 750 places for children to represent school were provided with an increase this year of 200% in terms of SEND pupils taking part in Level 3 inter-school competition.	Unfortunately this year our funding of a qualified sports coach to lead activities at playtimes and lunchtimes won't be continued. This is due to a variety of reasons linked to timetabling the available space.	This programme of coach-led sports activity has been suspended for the foreseeable future.

Intended actions for 2024/25 – completed December 2024

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
1. Continue to use a large percentage of funding to provide an extra-curricular offer that is accessible by all and that supports the learning that is taking place within curriculum time. This programme of clubs, led by qualified coaches and instructors from local providers, is a valued aspect of our school's provision and is a major feature of our commitment to provide a high quality PE and sport experience for all of our pupils regardless of their individual needs or circumstances. 2. Continue to use funding to secure membership of local sports association and bodies. This provides access to a wide range of competitions and festivals which broadens the experience of competitive sport that our pupils receive. 3. Alongside this, using funding to fund minibuss maintenance and insurance means that we can continue to attend events and fixtures within Rochdale borough. 4. Continue to use funding to develop drainage and maintenance of the school field. This ensures that we have an additional, and quality, workspace to use during the start of the academic year and during spring and summer terms. 5. Identify training needs for PE staff and provide access to available professional development within the borough and beyond.	• Establish amount received as part of PE & School Sports Premium. • Ensure subscriptions to Middleton Schools Sports Association and Rochdale Borough School's Sports Partnership are paid on time. • Work with YourTrust C&YP Programme Lead and Tracing Steps (Dance) to establish a programme to extra-curricular clubs that (A) meet the needs and wishes of our pupil body (information provided by consultation with school sports council) and (B) support the learning done in curriculum time. • Check dates for minibuss MOT and ensure that relevant safety and maintenance check are booked at regular intervals. • Work alongside our schools grounds team to communicate needs over the coming year re: line marking, cutting and outstanding drainage work & upkeep. This will ensure that the school fields are useable during spring & summer terms. • Identify training needs and work alongside RBSGP to provide access to subject specific CPD throughout the year.

Expected impact and sustainability will be achieved – completed December 2024

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
1. A high percentage (90% +) of pupils accessing extra-curricular sports clubs for at least 1 term during the year. A programme of clubs that meets the needs of pupils and also supports the learning that takes place (ie..gymnastics clubs during autumn term, athletics during summer term etc...) 2. 70+ events/festivals/fixtures attended throughout the year as a result of our membership in both MPSSA and RBSGP. This will provide opportunities for over 750 children to represent school in a wide range of sports and physical activity. This will include at least 5 SEND-specific fixtures. 3. In my role as board member on both local sports associations, I am acutely aware that transport is one of the main reasons why local schools are unable to engage in local competition in the way that we do. Funding our transport in this way is a vital aspect of maintaining our high-level provision. 4. A high-quality workspace available for use for at least 50% of the year. This will enable us to offer activities such as athletics, rounders and cricket as well as running a programme of sports days in the summer term 2025. 5. PE staff (and swimming support staff) to have access to a range of PE-specific CPD. This, in turn, will ensure that staff subject knowledge is improving year on year with a positive impact on the quality of teaching & learning that takes place during curriculum time.	1. School office staff to keep a record (on Evolve) of pupil attending clubs and other data relating to the percentage of pupils who apply for places receiving at least one place during the year. 2. Registers of fixtures and events (and pupils attending) kept on Teacher2Parentss app and records of pupil attendance recorded on school internal drive. 3. Minibus check sheets, completed prior to every event attended, recorded and kept on file so that they can be accessed by all staff. Maintenance information (MOTs etc...) and records kept by school finance manager. A record of competition attended by minibus is also available on Teachers2Parents. 4. Lessons timetabled outside during spring & summer terms take place on a regular basis with a low percentage of these lessons moved to an indoor venue. Also, clubs timetabled on the school field to take place in a similar manner, with indoor venues used only when poor weather occurs. 5. School staff to attend CPD opportunities funded as part of sports partnership. CPD record kept by Head of PE.

Actual impact/sustainability and supporting evidence – TBC July 2025

What impact/sustainability have you seen?	What evidence do you have?
1. 93% of pupils who applied for clubs throughout the year received a place. Clubs ran from September through to the end of the school year in July and groups were changed 3 times within that period. Alongside these changes, a waiting list of pupils ensured that spaces were regularly filled in clubs as and when they became available. In terms of PE and sports clubs, we ran 13 clubs per week in a range of sports and dance styles. This meant that approx. 300 club spaces were filled every week with available club spaces equally distributed among children in EYFS, KS1 and KS2. 2. 64 fixtures and competitions have been attended at the time of writing and with 3 more still to attend in the final 2 weeks of school This programme of extra-curricular sport has meant that we have been able to see over 700 children taking part in a range of sports and events aimed at newcomers to sport, gifted & talented performers and SEND. 3. One of the major factors in being able to attend so many fixtures across the borough is owning a minibus. Having a resource such as this enables us to transport children to a range of locations. A number of staff have indicated an interest in completing MiDAS training next year which would boost the number of people who we can use to take children to events. This will be paid for from next years funding. 4. The condition of the school field, alongside a sustained period of good weather at the beginning of summer term, has meant that we have been able to use this facility more this year than ever in the past. Units of work on outdoor education, for example, were completed outside for the first time and all sports days (9 in total) ran without disruption or delay. The funding used to ensure regular upkeep of the school field has been vital in providing us with a useable outdoor space in which to offer a curriculum that is varied and meets the requirements of the National Curriculum. 5. Using funding to pay for memberships of town and borough sports partnerships has ensured that PE staff have access to a range of CPD opportunities. This year PE staff have accessed training in flag-football, orienteering, dance & golf as well as attending our local PE conference.	1. Club registers and up-to-date lists of children involved are collated and saved by school office staff. This enables us to keep track of pupil engagement and ensure equality of access across the school. Clubs are always oversubscribed and external staff who deliver them have developed fantastic working relationships with both school staff and children 2. Letters and information about extra-curricular sports events and pupil selection are sent to parents via the Teachers2Parents app. This then collates responses and saves records for future analysis. This year, due to a specific focus on ensuring equality of access, we have had 55% girls of those representing school, an increase on previous years. 3. Mini-bus MOT and service information is kept by the school office with regular checklists completed prior to every trip. These forms are kept in a shared file on the school database. 4. Invoices for school grounds work are sent to the school bursar with clearly itemized payments for grass cutting, line marking, drainage work etc... 5. Records of staff CPD are kept on the school database as part of appraisal process as well as by service providers. Staff CPD has enabled us to introduce new ideas into curricular teaching and also into extra-curricular clubs.