



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
• Young Leaders programme during breaks and lunch times. • Extra-curricular club programme, led by a team of local coaches and instructors, running throughout the year. This is fully-funded using the PE&SSP. • Upkeep and development of school field to ensure that a useable space is available throughout the year for PE lessons.	• Increased the number of children meeting their 30 mins of exercise target, set out by the CMO, during the school day. • Provided opportunities for all children (100% of those who applied for places received one across the school year) in EYFS, KS1 and KS2 to further develop knowledge and skills covered in the PE curriculum by attending clubs run by specialist coaches. • Drainage, cutting, line marking etc... provides our school with a high-quality outdoor workspace for PE lessons, clubs, sports days and school fixtures.	• To be continued and developed to include funding a sports coach to support and lead lunchtime physical activity. • To run again, with increased focus on FSM cohort and children who aren't currently involved in sport and physical activity outside of school. • Fencing of school field in Autumn term 2023. Grounds maintenance providers to work alongside to develop options for further use.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Fund a sports coach to run physical activity/sports sessions during lunchtimes for classes in key stage 1 and key stage 2. Sessions to be 20 mins per year group, available to all children who wish to partake and will be timetabled daily with activities clearly displayed on the day. Total time of sessions: 1 hour 30 mins per day	Pupils PE Staff Lunchtime supervisors	Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>	• Provide all pupils with activities through which they can meet the CMO's national target of 30 active minutes per day during school time. • Provide a focus for children's physical activity, thus reducing instances of poor behaviour during break and lunchtimes.	£2700 (Aut Term) £2400 (Spr Term) £2700 (Sum Term) Total: £7,800
Lining, marking and upkeep of school field. This will enable PE staff to deliver a curriculum which has breadth and consists of a variety of individual and team	PE Staff Grounds Staff Caretaker School Bursar	Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupil.</i>	• Development of school grounds(drainage, line marking, grass cutting) to enable us to offer a range of clubs, such as girls football and athletics, outdoors and on a surface which is fit for	£2,000 contribution from PE & SSP towards grounds team costs for

based sports and activities. This will also enable our school to have an outdoor playing area, fit for purpose, which can be used for lessons, clubs, fixtures and events such as sports day. Sports partnership membership. Local sports association membership. Minibus running costs.	PE Staff School Bursar School Caretaker	Key indicator 5: <i>Increased participation in competitive sport</i> Key indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	purpose. - A high-quality workspace enables us to offer a broad curriculum to all children and ensures that PE lessons take place regardless of other activities going on within school during the year. Membership of both the Rochdale Sports Partnership and the Middleton Primary School Sports Association ensure that Bowlee Park has the opportunity to access a wide range of: - Competitions/League/Fixtures for higher ability pupils to represent their school in a wide range of sports. - Festival and events in a wide range of sports aimed and encouraging participation and targeting those children who do not partake in competitive sport ordinarily. - SEND-specific events where pupils can take part and compete against other children from across the township and borough.	2023/2024 £900 membership costs £1000 contribution towards overall costs of maintaining, insuring and taxing the school minibus. £400 diesel costs per annum
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			4. CPD opportunities for staff, run by the partnership in tandem with local NGB representatives, and tailored to meet the specific needs of staff who teach PE across the borough. Our school minibus is a vital resource in enabling us to take part in so many sports events & fixtures (73 last year) across Middleton, Rochdale and Greater Manchester.	
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Fully-funded, extensive programme of extra-curricular sports clubs to run in school throughout the year. Clubs to include: Multiple dance clubs aimed at pupils in EYFS, KS1 & KS2. Gymnastics for KS1 & KS2. Other sports/physical activity clubs, led by activity specialists, to support work being done in the PE curriculum during that term ie.. Multipsorts for KS1 in autumn term, striking & fielding club for KS2 during summer term. 15 x 1 hour clubs per week (32 weeks)	Pupils Parents PE Staff Club staff First Aid staff SLT	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupil.</i>	• Support our broad and balanced PE curriculum by offering all pupils the opportunity to further enhance their skills and knowledge of activities introduced and taught within the PE curriculum. • Provide pupils with an opportunity to experience coaching/instruction from specialists free of charge and within their locality. • Encourage children to explore opportunities outside of school to further their participation in sport and physical activity.	15 clubs x 32 weeks x £25 per club Total: £13, 125
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports coach to run physical activity/sports clubs during lunchtimes.	Positive impact on the number of children taking part in regular physical activity during lunch breaks. The sports coach engaged up to 100 children per day in a variety of sports and activities, worked alongside sports leaders to teach them how to lead activities and taught children how to organise their own games during breaktimes also.	This was an incredibly positive experience for both children and the staff involved. Having a coach work with our children, and lunchtime organisers, on a daily basis helped us enormously to raise the profile of PE & sports within school.
Funding an extensive extra-curricular programme throughout the year.	PE & School Sports Premium funding enabled us to run a year-long programme of sport and dance clubs which provided places for over 1000 children across the 3 terms. These clubs ran free-of-charge to parents and ensured that all children, regardless of ability or circumstances, had access to high-quality instruction in a variety of sports and dance types.	This programme of extra-curricular sports and dance has become a mainstay of our provision here at Bowlee Park. Clubs are always over-subscribed and places are allocated to all children so that they have the opportunity to at least attend a minimum of 1 club per year. Clubs also support the learning done in PE lessons.

• Membership of town sports association and borough school sports partnerships.	• Once again we have utilised our memberships to engage children in a wide variety of level 3 competition within our local area. We have attended 76 events/fixtures/competitions throughout the year, providing access to competitive sport to over 1000 pupils and, for the second time, achieving a platinum school games award in recognition of our work in providing high-quality PE and sport for our pupils.	• We have had a focus this year on providing more opportunities for SEND children to take part in competitive sports and represent their school in local competition. This has seen us forge even stronger links with local schools who have a similar focus and we have increased our percentage of SEND-specific fixtures by 300% this year alone.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59%	<i>This is a significant increase on last year (49% to 59%)</i> <i>The work that we have done as a school in addressing our percentage of children who do not meet the NC target by the end of Key Stage 2 has clearly had an impact.</i> <i>Projected percentages of pupils who have already achieved the end-of-KS2 NC targets for next year (2024/2025) show a similar increase again (up to 65% currently).</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	<i>We have used PE&SP and PP funding to address the low swimming percentages in two ways:</i> <i>(A) Paying additional fees to ensure that all children in Yr.4 get 1 hour of swimming instruction.</i> <i>This means that children spend 1 hour in the pool being taught by qualified instructors. Previously, pupil's 1 hour session included changing time before and after the session.</i>

		<i>(B) Providing as many children as possible with access to top-up swimming sessions during Easter, May half-term and summer holidays.</i> <i>This has had a significant impact as it has enabled us to identify and target children who were close to meeting NC targets for swimming but fell just short. Accessing a further week of swimming instruction during school holidays has helped children to bridge the gap and has boosted our percentages overall.</i>
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What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	57%	See above
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If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Our top-up swimming programme, run as a collaborative project with Your Trust (our swimming service provider), enabled us to offer 82 places to children in Yr.4, 5 & 6 during Easter and summer holiday periods. A significant percentage (92%) of those who attended saw improvements in their award levels with 32% moving from below end-of-KS2 NC standard to above during the sessions.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>Staff in year 4 signposted to ‘Swim England Support Teacher Training’ module run by YourTrust who are our swimming service provider. This takes place in January 2024 and involves an online module followed by a 2 hour session poolside. This should help our staff who take the children swimming to understand better how to support instructors and individual children.</i>

Signed off by:

Head Teacher:	<i>Aleks Hartshorne</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Marcos Walsh – PE Lead</i>
Governor:	<i>Pat Hinton – PE Link Governor</i>
Date:	<i>4th October 2023</i>