

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£22,610
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£22,610
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22,610

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	49%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: 12.11.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 63 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all children in all classes have the opportunity to be physically active during breaks and lunchtimes.	Purchase outdoor play equipment boxes and resources. Equipment to be used by all year groups during breaks and lunchtimes and to be monitored and distributed by play leaders.	£1500	The funding has enabled our school to increase levels of activity during breaks and lunchtimes across both key stages. The regular purchasing of playtime equipment, coupled with the work of our team of play leaders team, has ensured that those children who are identified as being least active are provided with opportunities to take part in structured games and activities during their time outside. The play leaders have been a valuable resource in encouraging the previously less active and engaging whole groups in games such as netball, cricket, dodgeball, football and basketball.	Our plan is to support and enhance the work of the playground leaders by using funding next year to employ a sports coach to oversee active play. The coach will be in school 4 days a week for 90 mins at a time and their role will be to provide opportunities for children to be active and continue to upskill our playground leaders team by supporting their progress through the program.
Continuation of Active Play scheme during break & lunch times to provide greater opportunity for children to engage in 30 mins of vigorous activity per day while in school. This involves training pupils to organise multi-sports competition as an alternative to the 'Free-Play' opportunities which already exist.	Training new cohort of upper school children as 'Playground Leaders' to enable the organization and officiating of games. Purchase a range of outdoor resources to include cones, bibs, sport-specific equipment, whistles etc...	£200		

A program of extra-curricular clubs aimed at engaging all children across school in activities which support them in improving physical fitness, improving social skills and developing positive relationships with sport and physical activity. Clubs to also support the curriculum offer by providing further opportunities to engage in traditional & non-traditional sports/activities. Developing a programme of extra-curricular clubs which will be provided free of charge to all children from the start of Autumn Term 2022. 5 clubs Yr.4, 5 6 Sports 4 clubs Yr.1, 2 & 3 Sports 5 x Dance/drama themed 1 x Karate 15 clubs x £25 x 32 weeks	Coaches sourced where external specialists/ staff are required. Registers completed and invitation letters sent out. Venue booked and equipment provided where required.	£12,000	Our program of free extra-curricular sport continues to be a huge success in creating opportunities for our children to further develop the skills and knowledge learned in curricular PE. Our clubs also provide a pathway for children who are new to sport into school teams and local clubs. Two areas which, again have been a huge success, are girls football and netball. Running a girls football club from September enabled us to provide a pathway for a number of girls into our school team. Many of these girls then went onto represent school in local events and competitions and were hugely successful in doing so. Our netball clubs run throughout the year with many of our children using our Year 3 & 4 club as their first step into the sport. A number of our girls have since gone onto join a local club as a result of their work in clubs with our netball lead teacher. Club data 2022/2023: 1391 club places were offered across the year (450 Autumn / 491 spring / 458 summer)	Our plan over the next year is to further maximise our offer by continuing to provide a wide range of clubs, free to all children, and linked to our curricular offer. As our school is situated in an area of deprivation, providing this sort of access for our children is vital to ensuring that we help them to build a healthy relationship with sport and exercise while also enabling them to greater understand its role in a healthy lifestyle.
--	---	-----------------------	--	---

			467 children took part in clubs (many will have had multiple places) 182 that took part were PP (38% of the 467) 79 that took part were SEN (16.9% of the 467)	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active play breaks and lunchtimes (see Key Indicator 1) Continuation of 'Inter-House' competitive sports competition. Run throughout the year for all children in Key Stage 2. All children to represent their house team in a range of sports fixtures during the year. Results and competition details displayed throughout school. School Sports Council	See Key indicator 1 See Key Indicator 4 (Purchase of sports equipment to be used for competitions). Half-termly meetings with PE staff	As KI 1 As KI 4 N/A	Alongside our broad and balanced curriculum, one of the key aims of the PE departments is to maximise opportunities for children to be active during school. One aspect of this is running a year-long inter-house competition, which give all pupils in Key stage 2 the opportunity to take part in regular competitive sport. Our SSC are vital in ensuring the smooth running of this and	Further develop opportunities for active play by employing a sports coach to help run lunchtime sporting activities. SSC members to support.

Half termly meetings of class councillors to enable pupil voice and continue to develop PESSPA at Bowlee Park from a child-centered perspective.	Councillors to discuss topics raised with classmates and feedback information to the group during council meetings.		contribute towards active play times and whole school events such as sports days etc...	
Continue to replace existing sports team kits due to rebranding of school and changing of badge and colour scheme.	Identify kits that are most used (school sports council audit) and engage SSC in choosing designs and costing for purchases.	£1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide further training opportunities for staff who deliver PE sessions/extra-curricular clubs.	Appraisal – identify areas of weakness in terms of subject delivery and source CPD opportunities either through School Sports Partnership or external provider. - Bikeability Training - Netball Courses - School Mapping (Orienteering) - Preparing for a Deep Dive – subject leadership CPD	£750 membership fee Rochdale Schools Partnership (includes a variety of CPD opportunities throughout the year)	This year our school has attended 77 sporting competitions/events in locally (Middleton schools events), in the wider township of Rochdale (RBSGP) and within Greater Manchester, having been selected to represent our township in county events. Our membership of local sports associations enables us to access a wide range of sporting competitions and festivals.	Work alongside our local sports partnerships to continue to develop a programme of events and competitions that provide a large number of pupils with the opportunity to represent their school in competitive sport. Next years offer to: Increase the number of

	2 x staff members to attend midas minibus training to assist PE staff with taking children to fixtures/competitions in the local area.	£400 Midas minibus Training	Having a school minibus enables us to attend regularly and provide our pupils with opportunities to, this year, to represents their school in: • Athletics • Netball • Boys football • Girls football • Dodgeball • Cricket • Orienteering • SEND Multisports • Rugby • Water polo • Handball • Badminton • Cross country	SEND events • Incorporate 'Festival' style events for those children who may not ordinarily represent school in competition.
--	--	------------------------------------	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupil.	Percentage of total allocation:
	23%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Update PE resources to ensure that all Bowlee Park children have access to high-quality equipment and a broad and varied curriculum.	Purchase of equipment for a range of sports. <u>Prioritising:</u> Invasion games resources – basketball/football/netball Bikeability resources (EYFS) Gymnastics equipment	£1000	Our curricular offer provides our pupils with a comprehensive overview of sport and physical activity. In order to ensure that our curricular offer is of a high standard we try to ensure that our children have access to	Continue to work alongside (A) Our grounds maintenance team to ensure that our PE facilities remain of a high standard and

Lining, marking and upkeep of school field. This will enable PE staff to deliver a curriculum which has breadth and consists of a variety of individual and team based sports and activities.	Regular discussion with grounds maintenance team to prepare work area for lessons/topics ie...200m track in September 2021 for athletics lessons, rounders pitches for summer tem striking & fielding lessons etc...	£2,000	quality equipment and facilities. By using funding to purchase equipment and maintain our school field we can give pupils the greatest opportunity to continue to progress year on year in a range of sports.	enables us to continue to offer a diverse curriculum to all pupils.
Provide a range of holiday sports clubs onsite & swimming 'catch-up' lessons for children in Yr.4, 5 & 6. Work alongside local providers to launch a range of activities (108 places in total) for children in upper Key Stage 2.	5 x 1 hour 'catch-up' sessions for Yr.5 children who have yet to meet government recommendation of swimming 25m unaided. 5 x 1 hour sessions for children whose swimming lessons were curtailed by lockdown and had not met end-of KS2 requirements by the end of their scheduled swimming unit of work. Plan and host 8 days of fully funded (inclusive of lunch) holiday sports clubs for children in Yr.4 & 6.	£2000	In addition to this, using funding to provide additional instruction for pupils in swimming helps us to raise the percentage of pupils who achieve the end of KS2 target of swimming 25m unaided in a variety of strokes.	(B) Local swimming providers to offer school holiday top-up sessions with qualified instructors.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer diverse range of competitive sporting competition through the organization and running of year-round inter-house competition. Aim for 100% of KS2 children to access competitive sport on a regular basis (every half-term) during academic year 2020/2021	Arrange all children in KS2 into house teams. Establish a year-round program of events in which all year groups from Yr.3 up to Yr.6 will take part. Purchase bibs in house team colours	As KI 4	Using the Primary PE Passport scheme of work ensures that all staff have access to a PE curriculum which challenges pupils and provides them with opportunities to experience a diverse range of sports and physical activity.	Continue to work alongside Rochdale Borough School Sports Partnership to devise a programme of CPD which improves the subject knowledge of staff across school, both PE specialists and non-specialists.
Fund membership of both Rochdale Borough School Sports Partnership and Middleton Primary School Sports Partnership – enables access to wide range of competitive sporting opportunities including SEND specific events.	Pay annual membership subscriptions for Rochdale Schools Partnership and Middleton Primary Schools Sports Association.	£750 Rochdale Borough Sports Partnership membership fee As KI 3	Similarly, our sports partnership membership has enabled a number of our school staff to access high-quality CPD which, in turn, they have brought back to their unit to improve provision and increase physical activity among their pupil cohort.	Continue to fund the maintenance of the school minibus, a vital tool in enabling us to offer our pupils access to competitive sport with their locality.
Provide transport for school teams to enable children to access sport both in their local community and within the borough (Aim to have 1000+ children representing school in competitive fixtures/events during	School minibus – MOT, Insurance, Diesel and other running costs.	£1000 contribution towards mini-bus costs (deficit paid through school funds)		

academic year 2019/2020)				
Continued use of Primary PE Passport to aid delivery of PE sessions and improve the quality of teaching, learning and assessment in PE at Bowlee Park.	Re-subscribe to PE Passport App Work with Primary PE Passport re: technical support Transfer current Long Term Plan and Mid-term Plans (Where required) onto the app.	£850 PA costs		

Total spend £22,700

Signed off by	
Head Teacher:	Aleks Hartshorne
Date:	12.11.22
Subject Leader:	Marcos Walsh
Date:	12.11.22
Governor:	Matthew Hicks
Date:	12.11.22