

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,500
Total amount allocated for 2020/21	£26,110
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£22,610
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,610

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	49%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 42 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all children in all classes have the opportunity to be physically active during breaks and lunchtimes.	Purchase 28 x sets of outdoor play equipment (footballs, netballs, tennis balls, skipping ropes etc...) for each class group to use during morning break and lunchtime. Lost/damaged equipment to be replaced at the start of each half-term.	£2000	Providing children with the opportunity to be physically active during their break and lunchtimes has been fundamental in helping us to ensure that the children of Bowlee Park can meet the Chief Medical Officers guideline of 60 mins activity per day.	• Replace and restock playground equipment for start of new academic year. • Replace and restock equipment for playground leaders to enable them to deliver active-play sessions from September 2022. • Identify a new cohort of playground leaders and timetable a program of training during autumn term. • Arrange and timetable extra-curricular program with external coaches and outside agencies (already
Continuation of Active Play scheme during break & lunch times to provide greater opportunity for children to engage in 30 mins of vigorous activity per day while in school. This involves training pupils to organise multi-sports competition as an alternative to the 'Free-Play' opportunities which already exist.	Training of upper school children as 'Playground Leaders' to enable the organization and officiating of games. Purchase a range of outdoor resources to include cones, bibs, sport-specific equipment, whistles etc...	£400	Playground leaders have also been active in the organisation of sports activities as well as supporting learning in EYFS and KS 1 lessons during the summer term. They also helped to set up and run sports days for nursery, reception, Yr.1, 2, 3, 4, 5 & 6.	

A program of extra-curricular clubs aimed at engaging all children across school in activities which support them in improving physical fitness, improving social skills and developing positive relationships with sport and physical activity. Clubs to also support the curriculum offer by providing further opportunities to engage in traditional & non-traditional sports/activities. Developing a programme of extra-curricular clubs which will be provided free of charge to all children from the start of Autumn Term 2021. Clubs to run weekly from September 2021: 2 x Football 2 x Netball 1 x Multisports 2 x Gymnastics 5 x Dance 1 x Karate	Coaches sourced where external specialists/ staff are required. Registers completed and invitation letters sent out. Venue booked and equipment provided where required.	£7,000	Our extra-curricular club provision enables us to offer a wide range of physical activity to our pupil cohort. Dance clubs have run throughout the year, supporting the learning done within the curriculum and ensuring that all children who wish to have an opportunity to experience classes run by qualified instructors from our local area. Other activities have changed throughout the year, mirroring the activities covered in the curriculum and specifically targeting sports that will be part of the Commonwealth Games 2022 as part of our platinum sports mark application.	underway) for commencement of clubs in 2nd week back. - Identify and target new cohort of less-active children for Change4Life club (to be run in January 2023). - Continue process of regular questionnaires and pupil interviews with children: (A) Taking part in extra-curricular clubs (B) Representing school in inter-school competition to gauge views on areas for improvement and creating further opportunities for engagement.
‘Change 4 Life’ club targeting children identified as being ‘less active’ than their peers. This club seeks to engage those children identified as less active in fun and stimulating sporting activity while also promoting positive messages regarding healthy lifestyle choices.	Target group identified. Club register established and venue booked. Equipment sourced (Sports Partnership)	£350	Less active children were targeted to take part in extra-curricular sports clubs and then provided with opportunities to represent school in ‘Enjoy’ events run by Rochdale sports partnership. Feedback through pupil interviews and questionnaire show that these	

			pupils really enjoyed the experience of playing for school (100% of those interviewed described the experience as a positive one) and would like to be involved again in the future.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active play breaks and lunchtimes (see Key Indicator 1)	See Key indicator 1	As KI 1	Our inter-house league ran throughout the year and gives all pupils a chance to showcase their learning and to compete in a range of sporting activities. Providing all pupils in KS2 with an opportunity to regularly compete was an important part of our successful application to achieve platinum sports mark status for this year.	- Classes to choose school sports council representative for academic year 2022/2023. - Timetable school sports council meetings for Term 1 and set tasks in initial meeting. - Revise and amend inter-house teams ready for academic year 2022/2023. - Audit sports kit and identify any that needs replacing.
Continuation of 'Inter-House' competitive sports competition. Run throughout the year for all children in Key Stage 2. All children to represent their house team in a range of sports fixtures during the year. Results and competition details displayed throughout school.	See Key Indicator 4 (Purchase of sports equipment to be used for competitions).	As KI 4		
School Sports Council Half termly meetings of class councilors to enable pupil voice and continue to develop PESSPA at Bowlee Park from a child-centered perspective.	Half-termly meetings with PE staff Councillors to discuss topics raised with classmates and feedback information to the group during council meetings.	N/A		

Continue to replace existing sports team kits due to rebranding of school and changing of badge and colour scheme.	Identify kits that are most used (school sports council audit) and engage SSC in choosing designs and costing for purchases.	£1000	Sports kit purchased with support from Prospero Teaching. Basketball Kit 20 x Jerseys 20 x Hoodies Shorts	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide further training opportunities for staff who deliver PE sessions/extra-curricular clubs.	Appraisal – identify areas of weakness in terms of subject delivery and source CPD opportunities either through School Sports Partnership or external provider. • Bikeability Training • Netball Courses • School Mapping (Orienteering) • Preparing for a Deep Dive – subject leadership CPD Netball Leader to register on Level 2 England Netball Coaching Award. (Deferred from 2019/2020)	£750 membership fee Rochdale Schools Partnership (includes a variety of CPD opportunities throughout the year) £400 Netball Level 2 Training £500	Working alongside our borough sports partnership team has enabled our school to meet the required standard to be awarded the school games platinum sportsmark for the first time. Part of our application involved evidencing how we ensure that PE staff and those who help deliver PESSPA at Bowlee Park can access CPD, some of which is organised and facilitated by our sports partnership. In addition to this we also access CPD through links with NGBs and other national providers to ensure that those delivering extra-curricular sports clubs and running	• Audit CPD needs and identify courses to upskill and develop staff. This will enable us to ensure that a high quality and up-to-date curriculum is taught and extra-curricular provision is of the highest standard. • Develop ‘Balanceability’ program in early Years. Purchase equipment, source appropriate storage and timetable suitable workspaces to deliver cycle proficiency lessons to nursery pupils and SEND children during
Host, in conjunction with Rochdale	Arrange training – 7 th April			

Sports Partnership, a 'Balanceability' training course for PE staff at Bowlee Park and within the borough. Purchase bikes and equipment to deliver, after training is completed, balanceability sessions to EYFS and KS1 groups.	Provide venue for practical elements of the session (1pm-3pm) Purchase a balanceability starter-pack to enable school to add cycle training to EYFS PE curriculum.		school teams are trained to a high standard. Our pupils benefit in a variety of ways. Firstly, training an additional netball leader has enabled us to increase the number of children who can access clubs during the week. In this summer term we have had 45 children attending netball club on a weekly basis. The knock-on effect of this has been incredibly positive, with our Yr.5 & 6 girls completing a clean sweep of league and cup wins and, more importantly, 11 girls who were not affiliated to a local club now attending netball training in their own time. Similarly, the bikeability training for Yr.5 greatly increased the number of children who are now cycling to school on a daily basis.	curriculum time. Plan and liaise with external agencies and staff to deliver a wide-ranging program of extra-curricular physical activity, dance and sport (as KI1).
Provide PE specialist training for trainee teachers in conjunction with Prestolee/Bowlee Park SCITT partnership. Trainee teachers are confident in their delivery of PE and are ensuring that the high standards of teaching in place currently are maintained during their placement. 3 days of primary school PE training for 42 trainee teachers/NQTs as part of their year-long school based initial teacher training programme.	Book venues (Sports Centre, Gym, Meeting Rooms) Plan sessions for 2 days including theory and practical lessons. Print and copy resources and handbook which accompanies training	N/A		
Continued use of Primary PE Passport to aid delivery of PE sessions and improve the quality of teaching, learning and assessment in PE at Bowlee Park.	Re-subscribe to PE Passport App Work with Primary PE Passport re: technical support Transfer current Long Term Plan and Mid-term Plans (Where required) onto the app.	£850 PA costs		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Update PE resources to ensure that all Bowlee Park children have access to high-quality equipment and a broad and varied curriculum.	Purchase of equipment for a range of sports. <u>Prioritising:</u> Badminton equipment Bikeability resources (EYFS) Dodgeball equipment	£1000	Providing pupils with the best quality equipment that we can afford has long been a priority at Bowlee Park. We want our children to learn and develop new skills and techniques in a broad range of activities and ensure that they are provided with equipment that is fit for purpose and suitable for adaptive teaching to make all lessons inclusive.	Audit PE equipment and purchase new where appropriate. Explore potential new topics on the curriculum and costings (cycling, OAA provision) Book in grounds maintenance for September, overlay athletics track and plan ahead for academic year 2022/2023 to ensure that the PE workspace is of a high standard. Liaise with aquatics team at Your Trust to timetable and cost top-up swimming sessions for
Lining, marking and upkeep of school field. This will enable PE staff to deliver a curriculum which has breadth and consists of a variety of individual and team based sports and activities.	Regular discussion with grounds maintenance team to prepare work area for lessons/topics ie...200m track in September 2021 for athletics lessons, rounders pitches for summer tem striking & fielding lessons etc...	£6,000	Developing our facilities and PE workspace has also given us greater scope in terms of the curriculum and extra-curricular clubs which we can offer. Drainage work on the school playing field has transformed the space into an area fit for athletics, golf and a range of other activities. This has	
Further drainage work required to develop the school field into a workspace which can be used throughout the year. Vertical drainage needed to ensure that field	Further drainage work scheduled for winter 2021/2022 to continue to develop a workspace that can be used during spring & summer			

surface is suitable for use during spring and summer term, even after a period of rain. Swimming 'catch-up' lessons for children in Yr.6 and Yr.5 (groups who missed swimming lessons in Yr.4 due to pool and school closures)	term and provides the space needed to deliver the scheduled curriculum. 5 x 1 hour 'catch-up' sessions for children who have yet to meet government recommendation of swimming 25m unaided. 5 x 1 hour sessions for children whose swimming lessons were curtailed by lockdown and had not met end-of KS2 requirements by the end of their scheduled swimming unit of work. Transport costs to be included. Total cost to be determined by (A) total number of children involved and (B) transport costs.	£3000	enabled us to increase the number of club spaces available during the spring and summer terms by 25% (45 places in total). Our top-up swimming holiday program, run in conjunction with YouTrust has grown year on year and, this year, has provided 176 children with a week of extra swimming provision during Easter, half-terms and summer holidays. Children who have yet to meet the NC swimming targets are prioritised, as are DP children, with improvements logged by instructors on the Swimphony online platform.	school holidays and half-terms. • Identify how many places are available and target those in greatest need of places (not achieved NC targets/PP/DP/SEND).
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer diverse range of competitive sporting competition through the organization and running of year-round inter-house competition. Aim for 100% of KS2 children to access competitive sport on a regular basis (every half-term) during academic year 2020/2021 Fund membership of both Rochdale Borough School Sports Partnership and Middleton Primary School Sports Partnership – enables access to wide range of competitive sporting opportunities including SEND specific events. Provide transport for school teams to enable children to access sport both in their local community and within the borough (Aim to have 1000+ children representing school in competitive fixtures/events during academic year 2019/2020)	Arrange all children in KS2 into house teams. Establish a year-round program of events in which all year groups from Yr.3 up to Yr.6 will take part. Purchase bibs in house team colours Pay annual membership subscriptions for Rochdale Schools Partnership and Middleton Primary Schools Sports Association. School minibus – MOT, Insurance, Diesel and other running costs.	£200 – bibs and equipment £750 Rochdale Borough Sports Partnership membership fee £1000 contribution towards mini-bus costs (deficit paid through school funds)	With a school of our size, providing opportunities to represent school in competitive inter-school sport is difficult. Our interhouse competition runs throughout the year and is invaluable in providing all pupils in KS2 with an opportunity to experience competition in a range of sporting activities. This is identified as a key indicator of outstanding PE provision and was fundamental in us being awarded a platinum sports mark. Our school sport provision is also something that we are proud of. We attended 65 events, competitions or fixtures during this year, providing nearly 1000 opportunities for children to represent their school and showcase their talent in a range of sports. While we have a number of notable successes, our greatest achievement has been in the number of different children	• Timetable inter-house program of fixtures and activities for academic year 2022/2023. • Attend sports partnership AGM (September) and Middleton township SP AGM (September) to access fixture and competition timetable for the year. • Identify and enter ENJOY (new to sport), ENGAGE (increasing confidence) and EXCEL (high ability) events to ensure that a wide range of pupils have the opportunity to represent school in festivals, events and competitions throughout the year. • Identify and enter SEND specific events to provide opportunities for SEND pupils to do likewise.

			accessing these opportunities. Having a school minibus enables us to engage with all levels of sport in our local township of Middleton and in the wider borough of Rochdale. It is used throughout the year and is fundamental in helping us to provide these experiences for our children.	• Minibus – Check tax date, renewal of insurance date and book in MiDAS training for staff who may need to drive the minibus over the coming year.
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Total spend £23,000

Signed off by	
Head Teacher:	Aleks Hartshorne
Date:	31.11.2021
Subject Leader:	Marcos Walsh
Date:	15.11.2021
Governor:	Suzanne Holden
Date:	21.11.2021