Bowlee Park Community School

Home/ School Agreement

2025-26

BOWLEE PARK COMMUNITY SCHOOL

Please take time to read the following document; it presents key elements of school policies which are designed to ensure children and parents understand and benefit from expectations and standards in place at Bowlee Park Community Primary School.

BEHAVIOUR & DISCIPLINE

Our behaviour policy aims to;

- promote good behaviour, self-discipline and respect;
- prevent bullying;
- ensure that pupils complete assigned work;
- regulate the conduct of pupils.

We are a caring community, whose values are built on mutual trust and respect for all. It is an aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. The school behaviour policy is designed to support the way in which all members of the school can learn and work together in a supportive way.

We expect every member of its community to behave in a considerate way towards others. All visitors to school, including parents and carers are expected to maintain a good standard of behaviour to reflect the mutual respect required between visitors and school staff. Children are expected to take responsibility for their actions and make the right choices. They are encouraged to become responsible members of our school community.

We believe good behaviour is essential for effective teaching and learning to take place. We expect all staff to treat children fairly and consistently in accordance with our behaviour policy.

Anti-social behaviour including bullying is never accepted and is dealt with in accordance with our behaviour policy. (Please refer to anti-bullying policy)

Teachers' Powers with regards to discipline in Schools

- Teachers have a statutory duty to discipline pupils whose behaviour is unacceptable, who break school rules or who fail to follow a reasonable instruction.
- This power applies to all paid staff with responsibility for pupils, such as teaching assistants.
- Teachers can discipline pupils for misbehaviour inside and outside of school.

Dealing with Poor Behaviour

- The decision to sanction a pupil is made by a member of the school staff.
- The sanction is reasonable taking account of the pupil's age, any special educational needs or disability they may have or any religious requirements affecting them.
- Corporal punishment is illegal and never used in school.

Pupils' Conduct outside the School Gates

- Teachers have a statutory power to discipline pupils for misbehaving outside of the school premises.
- Where poor behaviour outside of school is witnessed by a member of staff or reported to the school the pupil will be disciplined in line with the school policy. This may include a lunchtime detention for fighting or a letter of apology for verbal abuse or damage to property.
- The parents are informed of the incident and school's response to it.

The full Behaviour & Discipline policy is available on request from the school office.

HOMEWORK

Homework is an important and valuable aspect of pupils' learning, raising standards and improving the quality of education in schools. At Bowlee Park we believe there are many benefits to be gained by the provision of homework:

- To allow more effective use to be made of time in the classroom
- To extend coverage of the curriculum
- To improve children's study skills
- To encourage a responsible and independent attitude towards learning
- To help to create a sound partnership between school and home
- To reinforce work covered in class
- To practice and consolidate basic skills and knowledge
- To prepare children for secondary school

Homework may consist of such things as reading, learning spellings, times tables and topic work.

For homework to fulfil these aims it is necessary that parents are fully aware of the school's requirements and are actively involved in supporting their child. With this in mind, we present our homework policy and year by year guidelines to parents at the start of each school year.

Types of homework

We set a variety of homework activities.

In the Foundation Stage and at Key Stage 1 we encourage the children to read by giving them books to take home to read with their parents. We expect children to learn number facts and number bonds.

Sometimes we ask children to talk about a topic at home prior to studying it in school. For example, in a History topic on toys, we might ask children to find out what toys were popular when their grandparents were young and, if possible, to bring examples into school to show the other children. Sometimes we ask children to find and collect things that we then use in Science lessons.

Occasionally we ask children to take home work that they have started in school when we believe they would benefit from spending further time on it.

When we ask children to study a topic or research a particular subject, we encourage them to use the school and local library. We also encourage supervised use of the Internet and CD-ROMs at an appropriate level for their age and ability.

At Key Stage 2 we continue to give the children the sort of homework activities outlined above, but we expect them to do more of the tasks independently. We set Literacy and Numeracy homework routinely each week and we expect children to consolidate and reinforce learning in school through practise at home. We also set homework as a means of helping children to revise for tests as well as to ensure that prior learning has been understood.

At all stages, if homework is incomplete or unsatisfactory on a frequent or regular basis, parents will be contacted.

Pupils with Special Education Needs

We set homework for all children as a normal part of school life. We ensure that tasks set are appropriate to the ability of the child. If a child has special educational needs then homework tasks will be adapted or differentiated as appropriate and if necessary, so that all children can contribute in a positive way.

The role of parents

Parents have a vital role to play in their child's education and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary and to consult class teachers about the methods used if they are unsure, e.g., methods of calculation in Numeracy.

Parents can support their child by providing a good working space and environment at home, by enabling them to visit the library or have supervised access to appropriate Internet sites and CD-ROM programs. They can also support by discussing the work that their child is doing or the research they have undertaken.

If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher. If their questions are of a more general nature, they should contact the Headteacher.

PUNCTUALITY

The school day, and children's learning, begins promptly at 8.55 a.m. Afternoon sessions start at 12.30 for Key Stage 1 and 1.15 p.m. for Key Stage 2. All late arrivals are recorded and reported to the Local Authority; action will be taken where lateness is persistent or affects a child's learning.

ATTENDANCE

Children are required to attend school for 190 days per year. In the event of illness or unavoidable medical treatment within school time parents should notify school by 9.00am on the first day of absence. Parents should arrange all routine medical treatment outside of the school sessions.

Parents are reminded that holidays should not be taken during school terms. It is the policy of Bowlee Park Community School not to authorise any holiday. Where there is an unavoidable trip, a written request must be given to the Headteacher in advance, who will consider the circumstances and grant/decline permission as appropriate. Parents do not have the automatic right to any additional days of holiday or non-attendance days for reasons other than sickness.

Absence from school for any reason affects children's learning. School monitors the attendance levels of every child. Where there is a concern regarding attendance parents are required to attend a meeting in school to discuss the issue and what can be done to resolve it.

Copies of the Attendance Policy are available on request.

CURRICULUM

All the children attending Bowlee Park Community School will receive a broad and balanced education in line with national requirements. The policies and schemes of work for all subjects are available on request from the school.

COMPLAINTS PROCEDURE

Should a complaint be made, it is anticipated that the first stage will be an informal discussion with the Headteacher. More formal procedures are available should earlier contacts prove unsatisfactory, either through the Governing Body or nominated officer of the LEA. If, and only if, these procedures have been exhausted, the complainant will be able to approach the Secretary of State for Education.

Our school aims to be fair, open and honest when dealing with any complaint. We give careful consideration to all complaints and deal with them as swiftly as possible. We aim to resolve any complaint through dialogue, mutual understanding and, in all cases, we put the interests of the child above all other issues. We provide sufficient opportunity for any complaint to be fully discussed, and then resolved.

If a parent is concerned about anything to do with the education that we are providing at our school, they should, in the first instance, discuss the matter with their child's class teacher. Most matters of concern can be dealt with in this way. All teachers work to ensure that each child is happy at school, and is making good progress; they always want to know if there is a problem, so they can take action before the problem seriously affects the child's progress. You can contact them to arrange an appointment to discuss your concern when you collect your child at the end of the school day or by telephoning the school, writing a letter or sending a note via your child. It is always best to make contact at an early stage so that any problems can be dealt with swiftly, preventing the problem escalating.

Where a parent feels that a situation has not been resolved through contact with the class teacher, or that their concern is of a sufficiently serious nature, they should make an appointment to discuss it with the head teacher or deputy head teacher.
The head teacher /deputy head teacher considers any such complaint very seriously and investigates each case thoroughly. Most complaints are normally resolved at this stage.

Should a parent feel their complaint has not been resolved, they should make an informal approach to the Chair of Governors of the school, who will investigate the matter. The Chair of Governors will do all they can to resolve the issue through a dialogue with the school and with the parent. You can obtain the contact details of the Chair from the school or by contacting Governor Support.

A full copy of the policy and procedures can be obtained from the school office.

Bowlee Park Community School

Home School Agreement

Bowlee Park Community School is committed to working with families to provide the highest quality of care and education for children. Please read this agreement and share these expectations with your child.

Parents/Carers	School	Pupil
I / We will: • Make sure my child arrives at school on time each day and avoid any unnecessary absences. • Inform school of any absence before 9.30am. • Support my child in home learning activities and ensure that homework is returned to school on time. • Attend Parent/Teacher meetings to discuss my child's progress. • Inform school of any concerns or problems as soon as possible so they may be resolved. • Work in partnership with school to provide the best opportunities for my child and support the school's policies and guidelines. • Dress my child in appropriate school uniform. • Maintain a good standard of personal behaviour on school premises to reflect the mutual respect required between parents and school staff.	The school will: • Provide an environment in which your child can be happy and safe • Set appropriate targets for your child in order to ensure good progress and to aim for the highest levels of achievement. • Set appropriate home learning activities. • Inform you about what your child will be taught each term and involve you in your child's learning. • Inform you of your child's progress at least three times during the school year. • Ensure all staff provide high quality teaching and support by providing on-going training. • Contact you if your child is unwell or if there is a problem, for example, with attendance, punctuality or behaviour. • Keep you informed of school activities and issues through regular letters home. • Be open and welcoming and offer a variety of opportunities for you to be involved in the life of the school. • Follow safeguarding guidelines to ensure the safety of your child.	I will: • Attend school regularly and on time. • Make sure I have everything I need at school every day. • Do all my class work and homework as well as I can. • Be polite, helpful and considerate to everyone at all times. • Follow instructions given by an adult in school. • Wear the school uniform and be tidy in appearance. • Remember that I represent my school both at school and outside. • Follow school rules and behave sensibly at all times. • Take care of school equipment, the school building and its environment.
Signature: _____ Date: _____	Signature: _____ Date: _____	Signature: _____ Date: _____