Music development plan summary: Bowlee Park Primary School

Overview

Detail	Information
Academic year that this summary covers	2026/27
Date this summary was published	01.09.26
Date this summary will be reviewed	01.09.27
Name of the school music lead	Mrs Walsh
Name of school leadership team member with responsibility for music (if different)	Mr Fairhurst
Name of local music hub	Rochdale
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Bowlee Park Primary School aims to provide a high-quality music education which engages and inspires pupils develop a love of music and their talent as musicians. Music is taught in an engaging, interactive and practical way with children studying a wide range of musical matters, skills and processes including singing, performance, reading and writing notation and composing music. Children study a range of music including contemporary and classical music, traditional music by British composers and music from a range of cultures. Music develops a range of important skills such as listening and evaluation skills, fine and gross motor control, self-confidence and creativity. As pupils progress, they develop a critical engagement with music, allowing them to compose, and listen to with discrimination the best in the musical canon.

Opportunities are given to all pupils at Bowlee Park through a range of music activities and provision:

- Curriculum music lessons for children in Key Stage 1 and Key Stage 2 with a specialist music teacher. These fully meet the national curriculum and the model music curriculum. Lessons are timetabled and are for 1 hour each week.
- In our music lessons children learn to play a range of instruments including recorders, brass, keyboards, drums and ukulele. All children have their own instrument in lessons.
- Children learn to sing including whole-class ensemble teaching in some all year groups.
- There is a dedicated music room for curriculum teaching, tuition and clubs. This is well resourced.
- Music teaching as part of the EYFS curriculum, overseen by a specialist music teacher and with high quality CPD for staff.
- All pupils, including those with special educational needs and disabilities, access the full music curriculum.
- A popular and well attended school choir for children in Key Stage 2.
- A school brass band.
- Regular performances for all children throughout the school year to showcase children's music learning and progress.
- Singing and performances in assemblies and services.
- Taking part in local and national music events.
- Music after school clubs led by specialist music teachers including a brass club for children to continue tuition on brass instruments, a ukulele after school club for children wishing to further their skills learnt during lessons and singing groups.
- Links with local music organisations to channel students to their clubs e.g. Middleton Band.
- Opportunities for children to enjoy live music performances by professional musicians such as an annual whole school quartet performance, visits to concerts and the theatre, regular performances by our specialist music staff whole perform at a professional level etc.
- Links with the Rochdale Music Hub when appropriate to support high quality music provision in school.

Our school music curriculum is published on our website.
https://www.bowleepark.rochdale.sch.uk/music/

Part B: ‘Extra-curricular music’ or ‘Music tuition, choirs and ensembles’

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We offer a wide range of music tuition and ensembles that pupils can join outside of what is taught in lesson time, including small-group and large-group tuition for instruments and voice. These are:

- A popular and well attended school choir for children in Key Stage 2. They attend after school tuition on a weekly basis and perform throughout the school year in assemblies, specialist music performances etc. There is no charge for these clubs.
- There is a school brass band. They access after school tuition and have opportunities to perform, including with professional musicians. There is no charge for this club.
- There are music after school clubs led by specialist music teachers including a brass club for children to continue tuition on brass instruments, a ukulele after school club for children wishing to further their skills learnt during lessons and singing groups. These run weekly. There is no change for these clubs.
- Clubs are open to all, including pupils with special education and disabilities.
- There is a dedicated music room for all activities out of lesson time.
- Pupils can make progress in music outside of lesson time and we signpost children to local music organisation. For example, we have links with Middleton Band and through this have channelled students to their club.
- Links with the Rochdale Music Hub when appropriate to support high quality music provision out of school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We ensure there are regular musical experiences each academic year including events such as singing in assembly, musical performances, concerts and shows and trips to concerts outside of the school.

- Two formal music performances for all children during the school year to showcase their music learning and progress. There are performances from nursery to Y6. These include instrumental and vocal ensemble performance and individual performance. In addition, our school choir and brass band perform at these events. All children in KS1 and KS2 perform formally at further events during the year such as class assemblies with a vocal ensemble.
- Children have additional opportunities to sing and perform in assemblies and services throughout the year.
- EYFS and KS1 perform in annual Christmas nativity performances.
- All children perform in a class assembly, including an ensemble music performance.
- Our school choir have planned performances throughout the school year to showcase their work. These are watched by children in all year groups.
- Our school brass band have opportunities to perform during the year, including a performance with professional musicians watched by children in school.
- We take part in in local and national music events such as Young Voices and Rochdale Music Festival. There is no charge for these events.
- We hold an annual talent competition, led by our school council, and numerous children perform musically either individually or in a group.
- Children in UKS2 perform annually for the residents of a local care home.
- There are opportunities for children to enjoy live music performances by professional musicians such as an annual whole school quartet performance, visits to concerts and the theatre and regular performances by our specialist music staff whole perform at a professional level. There is no charge for in school performances and parents are asked to contribute to out of school trips, which are heavily subsidised.
- Links with the Rochdale Music Hub when appropriate to support high quality music provision out of school.

In the future

This is about what the school is planning for subsequent years.

Our music action plan for 2026/27 has the following priorities:

1. To sustain the implementation of the music curriculum; long, medium and short term music plans and progression document to fully meet the NC and DfE guidance, and take into account the latest Ofsted music subject report.
2. To monitor the delivery of the music curriculum to sustain an ambitious curriculum and high-quality teaching which meets children's needs.
3. To implement a range of music experiences/performances, trips and events to support the development of cultural capital of pupils.
4. Through this ensure school meets the 7 features of high-quality music provision.

Further information

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local music hub should also have a local plan for music education in place from September 2024 that should include useful information.