

Bowlee Park CPS Long Term French Curriculum Plan

		UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6
Year 3	CONTENT	- Numbers 0-10 - Greetings, asking and saying how are you - Classroom Instructions (6 weeks)	- Ask for and give name - Christmas – characters in the Nativity - Christmas – French traditions Assessment activity (1 week) (7 weeks)	- Revision of numbers 0-10 and then asking for and stating age - Colour names - Shrove Tuesday (6 weeks)	- Colours as adjectives Verb: est (is) Connective: et (and) - Easter Traditions (Part 1) - Easter Traditions (Part 2) Assessment activity (1 week) (7 weeks)	- Names of fruit Food items - Revise colours, numbers and fruit names - Days of the week (6 weeks)	- Months of the year. - Revision of colours. Body parts: Une tête, un nez, des dents, des cheveux, des yeux, une bouche, des oreilles (Y4). - La jambe, le pied, le ventre, la main, le bras. Asking for French translation: Comment dit-on ..en français? Adjectives revision. Assessment activity (1 week) (7 weeks)
	KEY SKILLS / ACTIVITIES	- Letter strings :oi, eu Links between some sounds and spellings Watch speaker's mouth - Listen and respond to rhymes Imitate pronunciation Participate in a short exchange - Auditory discrimination: un/une Copy intonation patterns Listen to and follow simple commands.	- Recognise a question form Perform a simple communicative task - Perform in role Join in singing a French carol - Develop understanding of some French customs Experiment with writing	- Participate in a chorus rhyme Understand and respond to a question - Make links between sounds and spellings and recognise some familiar words in written form - Letter strings oi, eu Perform actions to a French song	- Experiment with writing Respond to sound patterns - Develop understanding of some French customs - Experiment with writing Recite a finger rhyme and know how sounds are presented in written form.	- Letter string :on Understand and respond to a question Notice spelling of words - Revise: eu and oi Listen and respond to a nursery rhyme and extended text - Join in reading a story Match sound to written word Copy correctly	- Imitate pronunciation Of sounds Identify social conventions at home and in other cultures - Listen to and follow a short story Identify adjectives in a text and recognise that they can change spellings. Listen for specific words and phrases. Pronounce some words accurately - Understand that all nouns have a gender. Ask how to say something in French. Listen for a key sound occurring in a rhyme.

Year 4	CONTENT	- Revise Year 3 colours Body parts: Une tête, un nez, des dents, des cheveux, des yeux, une bouche, des oreilles - La jambe, le pied, le ventre, la main, le bras. Asking for French translation: Comment dit-on ..en français? Adjectives revision. - Revision of asking for French translation. Comment dit-on ..en français? (6 weeks)	- Zoo animals. - Verb – etre (to be) Quantifiers: Assez, très Adjectives: Grand, petit, gentil, rigolo, féroce. - Christmas theme. Revision of parts of the body. Phrase for snowman theme. Phrases for playing a game. Assessment activity. (1 week) (7 weeks)	- Receptive vocabulary only from song – Meunier tu dors - Members of the family. Possessive adjectives. - Ask and answer questions about family members (6 weeks)	- Vocab for story: Le radis géant Character names. Pets. - Revision of pet vocab. Verb – avoir (to have) Connectives: Et, aussi. - Easter Quantifier: assez Assessment activity (1 week) (7 weeks)	- Word classes. Dictionary skills Playground song and activity. - Hobbies - Revision of hobbies Opinions phrases (2 weeks) (6 weeks)	- Tu aimes..? Numbers 12-31 - Revision of leisure activities and opinions phrases. - Weather expressions: Il fait and Il fait chaud; Quantifiers: Très and un peu; holiday clothing. Assessment activity (1 week) (7 weeks)
	KEY SKILLS / ACTIVITIES	- Listen to and follow a short story Identify adjectives in a text and recognise that they can change spellings. Listen for specific words and phrases. Pronounce some words accurately. - Understand that all nouns have a gender. Ask how to say something in French. Listen for a key sound occurring in a rhyme. - Appreciate similarities in English and French nursery rhymes. Recite a nursery rhyme. Follow a text read aloud.	- Follow a story using visual clues. Recognise some letters of the alphabet. Listen for sounds, rhyme and rhythm. - Say 6 vowel sounds in French. Write simple words and phrases following a model. Read words aloud with accurate pronunciation. - Participate in a short drama. Play a game communicating in French.	- Recite a short poem from memory. Identify rhyming words in short texts. Letter string –in. - Present a short role play introducing family members. Ask and answer questions. - Ask and answer questions. - Recognise rhyming words and understand that the final consonant is rarely pronounced. Use mental associations to help remember words.	- Follow a French story and join in reading. Recognise nouns and verbs in French. Compare traditional stories. - Understand simple rules for converting singular to plural. Present a rhyme. Know about pets that are popular in France. - Know about some Easter traditions Identify specific items of vocabulary in a longer text	- Recognise verbs, nouns and adjectives. Sort words into dictionary order. Become familiar with a dictionary layout. - Listen for sounds. Identify strategies for learning vocab. Write some words from memory. - Read and understand a paragraph with familiar vocab and structures. Recognise positive and negative statements in English and French. Memorise and present 2+ sentences	- Conduct a short interview in French, asking and answering questions. Listen for a specific long sound in a song. - Conduct a survey in French. Know the names of some major French airports and ports in France. Learn how to play a popular French game. - Understanding different possibilities for travelling abroad Packing an imaginary suitcase and writing individual words

Year 5	CONTENT	- Il y a + high street buildings: un marché, un magasin, un super marché, une poste, une banque, un café, une mairie, un magasin de vêtements, une boulangerie. - Directions: A gauche, à droite - Revision of connectives: et, aussi - Revision of adjectives: grand, petit - Asking where places are: Il y a? C'est, au coin - Pause words: Et alors, voyons, eh bien (6 weeks)	- Revise days of the week. Times of the day: Matin, après-midi, soir, à 10 heures, à 4 heures et demie. - Très, assez. - Revise familiar vocab. - Christmas theme: La forêt, il neige, un sapin, je brille, une bougie. - Revision of colours and verb être: je suis, je ne suis pas. Assessment activity.(1 week) (7 weeks)	- Revise days of the week. Revise hobbies from Y4. Simple future tense: Je vais... Encore. - Months of the year. - Revision of sports/hobbies vocab. - Revision of numbers to 50. Comparisons: plus que (more than.) - Revision of immediate future: Je vais + verb. (6 weeks)	- Revision of fruit and food from Y3. - Revise food items. - Revise connectives: et, mais, aussi. - Breakfast items. Je voudrais... (I would like). Assessment activity.(1 week) (7 weeks)	- Ingredients for a French dessert: Le beurre, le sucre, des oeufs, le sel. - Revision of days of the week/months of the year. Aujourd'hui c'est le lundi 10 octobre. - Weather: Il fait,,, froid, chaud, beau, mauvais. - Il y a ...du soleil, du vent, dy brouillard. - Il pleut, il neige. - Revision of weather phrases. Seasons: En autumn, en hiver, en printemps, en été. (6 weeks)	- Saying where you live. J'habite à + town, dans le nord. Le sud, l'ouest, l'est, de l'Angleterre. - Revise vocab. - Revise vocab. Assessment activity.(1 week) (7 weeks)
	KEY SKILLS / ACTIVITIES	- Make simple sentences and manipulate by changing an element. Understand and use negatives. Recite a short text with accurate pronunciation. - Identify the position of adjectives in a sentence. Memorise and present 2/3 sentences to describe a high street. Change element in a sentence to manipulate. Use a dictionary. - Join in a simple dialogue, asking for/giving directions. Know how to add expression and authenticity to a short dialogue. Understand key information from a short exchange.	- Substitute quantifiers and adjectives in a sentence. Collect and record evidence about activity on the high street and express in French. Recap of letter strings: in/oi. - Understand and express simple opinions. Write short sentences, substituting vocab in model sentence. - Learn and join in singing French carol. Recite a short text with accurate pronunciation. Follow Christmas story transcript. Understand similarities and differences between Christmas in France and England.	- Understand and express simple opinions. Integrate new language into previously learned language. Use immediate future tense to prepare a keep fit programme. Listen to native speaker and understand more complex phrases and sentences. - Imitate pronunciation of sounds. Identify social conventions at home and in other cultures. - Investigate exercise's effect on pulse rate. Understand more complex phrases, including comparisons. Contribute to display, illustrating the relationship between exercise and pulse rate.	- Find words in a bilingual dictionary. In a conversation express likes/dislikes of certain foods, using stalling strategies as appropriate. Listen to and understand a native speaker expressing likes/dislikes. - Design a balanced meal, labelled in French. Extend basic sentences using connectives. Use negatives Express opinions in short sentences. - Develop accuracy in pronunciation and intonation. Use spoken language spontaneously during a breakfast role play.	- Watch and understand a demonstration in French of the method of making a dessert. Order sentence cards to recreate the method. Write words and phrases using a reference. - Identify the date from an audio recording. Use short sentences to describe the weather. Look and listen for aural clues in an audio recording. - Identify rhyming words and make up a short weather poem. Use simple sentences to create a weather report. Write 2+ sentences to describe French seasons. Recognise similarities and differences between places.	

Year 6	CONTENT	- Classroom routines: Answering the register. Saying the date. Describing the weather. Asking for classroom objects. Following instructions. Recap simple negative from Y4: Je n'ai pas de. - Recap routines. As-tu...? - Recap clothes vocab from Y4 + des chaussures, des chaussettes, un sweat. Recap expressing opinions: J'aime, Je n'aime pas. Justifying opinions: Je n'aime pas le rouge. C'est + adjective. (3 weeks) (7 weeks)	- Recap family members from Y4. Recap structures from Y4/5: Il s'appelle, il a X ans; il est; il habite à. Recap quantifiers from Y3,4,5: Très, assez. Recap adjectives from Y4: Sympa, intelligent, amusant. Sportif/sportive; Beau/belle. - Recap of verb être from Y4/5: Il est, elle est. Occupations vocab: Médecin, vendeur/vendeuse, serveur/serveuse, agent de police, professeur. - Christmas: Recap family members. Phrases to use when playing games in French: Donne-moi, A toi, A moi, S'il te plait, merci. (1 week) Assessment activity.(1 week) (6 weeks)	- Recap of phrases from Y4/5: Il y a; J'habite dans; J'habite à. Voici, Une maison, Un appartement. Receptive use of the 8 rooms in a house. - Revise previous lesson and then recap adjectives from Y4: petit, grand, superbe, magnifique. + immense, de luxe, en haut, en bas. - Une fenêtre, Une piscine. (6 weeks)	- Recap prepositions from Y5 + Sur, sous (3 weeks) - Recap of repetition requests from Y3 and Y4: Répète, s'il te plait, répétez, s'il vous plait, ...qu'est-ce que c'est en français? Furniture vocab. (3 weeks) Assessment activity.(1 week) (7 weeks)	- No new vocab. Recap stalling strategies from Y5. - Recap days of the week and months of the year from Y3,4 and 5. Recall verb aller from Y5: on va On va aller, partir. - On va rester dans... Un hotel, un appartement, un gîte, un camping. (6 weeks)	- On va aller, prendre. Recap means of transport from Y4: En bateau, en avion, en voiture, en train. (4 weeks) - On va visiter, regarder. D'abord, plu tard. Names of places to visit. Assessment activity.(1 week) (7 weeks)
	KEY SKILLS /ACTIVITIES	- Initiate and sustain conversations. Re-use previously learned language in a new context. Discuss language learning - reflect on how to memorise and recall language. Understand the formation of a basic negative sentence. - Perform a sketch to an audience in French. Present oral work confidently, speaking clearly and audibly with good pronunciation. Understand key details from an authentic text. Make predictions based on existing knowledge. Use a dictionary. Evaluate work. - Match sound to sentences and paragraphs. Add 2 short verses to a rhyming poem. Understand details including opinions from spoken passages. Construct a short sentence by adapting a model.	- Playground games in French. Understand the main points and simple opinions in a short, written text and respond by answering true/false questions. Follow and understand a story read aloud. Recognise agreements and patterns in French. Listen for clues to meaning, eg tone of voice. - Understand some occupation nouns will change their spelling due to gender. Understand key details from a short spoken passage. Re-order lines from a song by matching sounds. Recognise word order varies between languages. Use a dictionary to find additional nouns to create short sentences. Play a game with French phrases. Recognise adjectival agreements in short texts.	- Match sound to individual word in a noun list. Identify the sounds in some letters of the alphabet. Be aware of cultural differences in housing at home and abroad. Reflect on techniques for memorizing language. Re-use known language in new context. - Recognise and practise the French vowel sounds. Identify and substitute nouns in a sentence. Contribute to a shared writing task, describing an ideal home. Produce own piece of writing, adapting a model. - Memorise and perform a verse from a song. Evaluate work. Understand the gist of an audio recording, matching adjectives to nouns. Identify different text types.	- Identify nouns and adjectives contained in a text. Sort word cards into nouns, verbs, adjectives and prepositions. Be familiar with abbreviations in a dictionary to identify nouns, verbs, adjectives and adverbs. Recognise potential hazards when using a dictionary and how abbreviations can help. Read phrases with appropriate intonation and expression. - Ask for repetition/clarification in French. Revise the sound of the letter 'l' in French. Use knowledge of pronunciation patterns to create a rap.	- Sustain an unrehearsed conversation of at least 4 exchanges. Use stalling strategies as appropriate. Read for enjoyment. - Understand that French is spoken in many countries across the world. Use the internet to research climate. Choose a country for the holiday and select dates. Make predictions about meaning based on existing knowledge. Write short sentences using a model. - Use the internet to search different types of accommodation. Write a short letter to book accommodation, adapting a model. Use a dictionary as appropriate.	- Use the internet to research travel options. Use the internet to research food typical of the country. Write short sentences, outlining holiday plans, adapting a model. Read authentic texts for enjoyment and for information. - Use the internet to research places of interest at holiday destination. Write a programme of activities for a week on holiday, adapting a model and using the immediate future tense. Use a dictionary as appropriate.

	KEY SKILLS /ACTIVITIES		Read aloud phrases from a text using a variety of voices and expression. Listen for clues to meaning- tone of voice, key words.	•	•	•	•
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3 strands: Oracy, literacy and cultural understanding.

