

Bowlee Park CPS French Progression in Skills				
NC Objectives	Year 3	Year 4	Year 5	Year 6
Listen and Respond	Watch speaker's mouth. Recognise and respond to single words by following simple commands.	Listen to and follow a short story with visual clues. Recognise and respond to short phrases.	Listen for meaning and content and identify key details from language spoken at near normal speed, involving familiar vocabulary and phrases.	Listen for meaning to identify key details and opinions from a spoken passage. Understand gist of an audio recording, matching adjectives to nouns.
Explore patterns and sounds in languages	Respond to a sound or word when it occurs in a song or rhyme.	Identify patterns in words in songs and rhymes and understand the meaning of individual words.	Follow the text of a poem, short story or song, read or sung at normal pace.	Match sounds to sentences and paragraphs to reorder. Add short verses to a rhyming poem/rap.
Conversation	Recognise a familiar rehearsed question giving a simple one or two word response.	Ask and answer simple questions. Respond using a short sentence when answering several rehearsed questions.	Hold a conversation relating to a current topic involving unpractised questions, expressing opinion. Know how to add authenticity to a short dialogue eg pause words: Eh bien (well)	Initiate and sustain conversations. Sustain for at least 4 exchanges. Use stalling techniques.
Speak in sentences	Give a simple piece of personal information, using a rehearsed response.	Give two or more pieces of information, joining up simple sentences using a conjunction.	Use a range of complex sentences containing a range of conjunctions and some adjectives.	Use a range of complex sentences containing a range of conjunctions and some adjectives with increasing accuracy of adjectival agreement.
Develop Pronunciation and intonation	Accurately pronounce individual words, drawing on knowledge of some important graphemes. Letter strings: oi and eu.	Read aloud a short familiar phrase or sentence with accurate pronunciation, drawing on knowledge of pronunciation patterns,	Readily apply previously learned pronunciation rules, working out how to pronounce new words: use intonation correctly when	Read phrases with appropriate intonation and expression. Prepare sketches/ songs for a performance, speak clearly and accurately.

		such as silent letters and graphemes. Letter string: - in Say 6 vowel sounds in French.	asking questions or expressing opinion.	
Present ideas orally	Present a simple statement in response to a question or stimulus.	Present two or more sentences on a theme or topic.	Prepare and deliver a short presentation using simple and complex sentences on a familiar theme or topic, speaking confidently.	Prepare and deliver a short presentation using more complex language on a familiar theme or topic, speaking confidently.
Reading	Read and understand simple sentences and phrases containing familiar language.	Read and understand sentences contained within a short paragraph of mainly familiar language.	Read and understand short paragraphs of mainly familiar language, working out the meaning of words through context.	Read authentic French texts. Identify different text types. Understand the main points and simple opinions expressed in a short text. Read for enjoyment.
Stories, songs and rhymes	Join in with actions when singing or reciting rhymes or songs; attempt to join in with some words.	Follow the gist of a short story, rhyme or poem, sustaining interest, using pictures, tone of voice etc to decipher meaning and/or join in.	Follow the gist of an extended story involving more complex language, using picture, tone of voice etc to decipher meaning.	Follow a story as it is read aloud, demonstrating understanding. Memorise and perform a verse from a song.
Develop understanding of new words	Recognise familiar words within a sentence; uses strategies to memorise some individual words.	Show some understanding of a short paragraph or set of instructions containing mostly familiar language; be familiar with a bilingual dictionary.	Use context to deduce meaning when working with texts containing unfamiliar language. Identify word classes in French. Use a bilingual dictionary to find out definitions.	Make predictions about meanings of new words based on previous knowledge. Be familiar with abbreviations in dictionaries to identify nouns. Use dictionaries to construct short sentences.

Sentence writing	Write a simple short sentence from memory, following a model.	Write two or more familiar sentences from memory, spelling may be approximate but sentence and meaning clear.	Write several sentences adapting a model or unsupported, extending sentences with conjunctions and expressing opinions. Spelling mostly accurate.	Write a paragraph adapting a model or unsupported, extending sentences with conjunctions and expressing opinions. Spelling accurate.
Oral and written description	Say and write adjectives to give a description.	Say and write several sentences to give a description.	Say 2-3 sentences to give a description, adapting a model. Adapt a short, descriptive paragraph to create new meaning.	Say two sentences to give a description, with adjectival agreement. Produce own piece of writing, eg letter, adapting a model.
Grammar	Verb: Il est (it is – from être) Connective: et (and) Recognise nouns and adjectives. Understand that nouns have a gender in French, and that the article indicates gender. Write sentences that begin with a capital letter and end with a full stop.	Extension of être (to be) Simple rules for converting singular to plural. Know which article (both definite and indefinite) indicates masculine and feminine. Be able to give examples of nouns, adjectives, verbs and a conjunction in French. Understand that adjectives often follow the noun. Recognise and use a negative sentence.	Introduction to simple/immediate future tense: Je vais + verb (I am going to ...) Connectives: mais (but) aussi (also) Understand that most but not all adjectives follow the noun; know which common adjectives precede the noun; recognise and use negative sentences.	Extension of simple future tense: On va + verb (one is going to ...) Identify and substitute nouns in a sentence. Use immediate future tense. Recognise adjectival agreement in a short text.