

Year 4		
Autumn: How different were the beliefs in Ancient Egypt?		
Intended outcome of the unit	Lesson	Objective
- Identify the ancient civilisations and key periods in ancient Egypt. - Describe the physical features of Egypt. - Explain the Egyptian creation story. - Identify the characteristics of important gods or goddesses. - Explain why the pyramids were built. - Identify the stages and challenges of building a pyramid. - Explain the links between ancient Egyptian beliefs and mummification. - Name sources that can be used to find out about ancient Egyptian beliefs. - Explain some Egyptian beliefs about the afterlife.	1	Who were the Egyptians and when did they live? To know when and where the ancient Egyptians lived.
	2	What did the ancient Egyptians believe? To explain the importance of the Egyptian gods and goddesses.
	3	Why and how did the Egyptians build the pyramids? To evaluate the challenges of building an Egyptian pyramid.
	4	How and why did the Egyptians mummify people? To explain how and why the Egyptians mummified people.
	5	What does the Book of the Dead tell us about ancient Egyptian beliefs? To make inferences about Egyptian beliefs, using primary sources.
	6	What did the ancient Egyptians believe? To evaluate significant ancient Egyptian beliefs.
Key Vocab: afterlife, Book of the Dead, civilisation, historically significant, immortal, mummification, preserve, Ra, River Nile, sarcophagus		

Year 4 Spring: How hard was it to invade and settle in Britain? (The Anglo-Saxons)		
Intended outcome of the unit	Lesson	Objective
- Explain how the Britons felt when the Romans left Britain. - Suggest reasons for the Anglo-Saxon invasion of Britain. - Name the key features of Anglo-Saxon settlements. - Identify changes and continuities in settlements from prehistoric Britain. - Make inferences about artefacts. - Describe how Anglo-Saxon beliefs changed. - Explain how missionaries spread Christianity. - Explain the threat the Vikings posed to the Anglo Saxons. - Identify the qualities needed to be a monarch in 1066.	1	Who were the Anglo-Saxons and the Scots? To understand why the Anglo-Saxons invaded Britain.
	2	How did the Anglo-Saxons settle in Britain? To identify the features of Anglo-Saxon settlements and how they changed from prehistoric times.
	3	What does Sutton Hoo tell us about Anglo-Saxon life? To make inferences about who was buried at Sutton Hoo and Anglo-Saxon life.
	4	How did Christianity arrive in Britain? To understand how Anglo-Saxons converted to Christianity.
	5	Was King Alfred really great? To create an interpretation of Alfred the Great.
	6	How did Anglo-Saxon rule end? To understand how Anglo-Saxon rule ended.
Key Vocab: Angles, Britons, convert, empire, inference, invasion, Kingdom, missionary, paganism, Pope, Romans, Saxons, settlement, settlers		

Year 4
Summer: Were the Vikings raiders or peace-loving settlers?

Intended outcome of the unit	Lesson	Objective
- Identify the different reasons for migration to Britain. - Sequence events according to their significance for groups of people. - Explain where the Vikings came from and why they came to Britain. - Make inferences from sources. - Explain how sources can be biased. - Find evidence within a source to support their reasoning. - Describe the parts of a longboat. - Design and creating a longboat. Describe what the Vikings traded. - Identify Viking trading routes. - Explain whether the Vikings were traders or raiders and providing supporting evidence. - Identify important events in the Anglo-Saxon and Viking struggle for Britain. - Explain the meaning of cause and consequence. - Suggest the cause and consequences of events. - Make observations and deductions about artefacts.	1	Who were the Vikings and why did they come to Britain? To explain when and why the Vikings came to Britain.
	2	What do we know about the Vikings? To evaluate the validity of a source.
	3	How did the Vikings travel? To explore the features of Viking longboats.
	4	Were the Vikings raiders or traders? To examine why trading was important to the Vikings.
	5	What were the consequences of the Anglo-Saxon and Vikings' struggle for Britain? To extract and interpret information from many sources.
	6	What was Viking life in Britain like? To extract and interpret information from many sources.

Key Vocab:

Anglo-Saxon, Chronicle, balanced, bias, cause, consequence, Danelaw, event, longboat, one-sided, perspective, Viking