

Year 5 Autumn: Were the Vikings raiders or peace-loving settlers?		
Intended outcome of the unit	Lesson	Objective
- Identify the different reasons for migration to Britain. - Sequence events according to their significance for groups of people. - Explain where the Vikings came from and why they came to Britain. - Make inferences from sources. - Explain how sources can be biased. - Find evidence within a source to support their reasoning. - Describe the parts of a longboat. - Design and creating a longboat. Describe what the Vikings traded. - Identify Viking trading routes. - Explain whether the Vikings were traders or raiders and providing supporting evidence. - Identify important events in the Anglo-Saxon and Viking struggle for Britain. - Explain the meaning of cause and consequence. - Suggest the cause and consequences of events. - Make observations and deductions about artefacts.	1	Who were the Vikings and why did they come to Britain? To explain when and why the Vikings came to Britain.
	2	What do we know about the Vikings? To evaluate the validity of a source.
	3	How did the Vikings travel? To explore the features of Viking longboats.
	4	Were the Vikings raiders or traders? To examine why trading was important to the Vikings.
	5	What were the consequences of the Anglo-Saxon and Vikings' struggle for Britain? To extract and interpret information from many sources.
	6	What was Viking life in Britain like? To extract and interpret information from many sources.
Key Vocab: Anglo-Saxon, Chronicle, balanced, bias, cause, consequence, Danelaw, event, longboat, one-sided, perspective, Viking		

Year 5
Spring: What did the Greeks ever do for us?

Intended outcome of the unit	Lesson	Objective
- Describe the features of ancient Greece. - Identify the key periods in the ancient Greek civilisation. - Make inferences about Greek gods. - Research a Greek god. - Compare Athens and Sparta. - Understand the different types of democracy. - Explain how Athenian democracy worked. - Explain what philosophy is. - Identify the achievements of the ancient Greek philosophers. - Identify the ancient Greeks' legacies and their impact.	1	Who were the Greeks and when did they live? To understand where and when the ancient Greeks lived.
	2	What did the Greeks believe? To understand the importance of the Greek gods.
	3	How was ancient Greece governed? To identify similarities and differences between Athens and Sparta.
	4	Did the ancient Greeks give us democracy? To understand how Athenian democracy worked.
	5	How do Greek philosophers influence us today? To understand the importance of the ancient Greek philosophers.
	6	What did the Greeks do for us? To identify and explain the achievements of the ancient Greeks.
Key Vocab: accuracy, air raid, Battle of Britain, bias, The Blitz, evacuation, evacuee, impact, propaganda, purpose, reliability		

Year 5 Summer: How did the Maya civilisation compare to the Anglo-Saxons?		
Intended outcome of the unit	Lesson	Objective
- Describe the key physical features of the Maya civilisation. - Sequence the key periods in the Maya civilisation. - Identifying periods that were happening in Britain at the same time. - Name the features of the rainforest. - Explain the challenges facing the Maya in the rainforest. - Explain how the Maya settled in the rainforest. Name the features of Maya houses. - Identify the similarities and differences between Maya and Anglo-Saxon houses. - Explain the Maya creation story. - Identify the characteristics of important gods or goddesses. - Make deductions about cities. - Name the features of Maya cities. - Create a plan of a Maya city, including the main features. - Explain the reasons for the decline of the Maya civilisation. - Evaluate the reasons for the decline of the Maya civilisation. - Identify similarities and differences between the Maya civilisation and the Anglo-Saxons.	1	Who were the Maya and when did they live? To recognise when and where the ancient Maya lived.
	2	How did the Maya settle in the rainforest? To evaluate the challenges of settling in the rainforest.
	3	What similarities and differences existed between the Maya and Anglo-Saxon homes? To compare and contrast AngloSaxon and Maya houses.
	4	What did the Maya believe? To explain the importance of Maya gods and goddesses.
	5	What do archaeological remains tell us about Maya cities? To design a map of a Maya city.
	6	The decline of the Maya cities: man-made or natural disaster? To evaluate the reasons for the decline of the Maya cities.
Key Vocab: abandon, city-state, Classic period, creation story, decline, deforestation, drought, hieroglyphics, pyramid, rainforest, slash and burn, tropical rainforest		