

Bowlee Park Community School

Curriculum Newsletter



Autumn 2025

This is the Autumn Term curriculum newsletter for **Reception**. It sets out what your child will be learning over the term. We hope you find it useful.

Mathematical Development

In Maths, we will be securing our 1:1 correspondence to ensure that we can count to 5 securely. We will be learning how to subitise (recognise quantities without counting) to 5. We will then move onto comparing quantities of numbers, recognising when one quantity is greater than, less than or the same as the other quantity. We will be introducing the part-whole model to the children to support them in their knowledge of addition and subtraction. Alongside this we will be ensuring that we can write our numbers 1-10 correctly.

We will also be exploring shape, identifying both 2D and 3D shapes.

Literacy

This term, we will be beginning our daily phonics lessons to develop our reading and writing skills. The children will be taught all of the initial set 1 sounds and introduced to the skill of blending. This is the foundations of both reading and writing.

Developing our fine motor skills is of high importance this term to ensure that children are able to develop their pencil control to form letters correctly.

Sharing stories is at the heart of our curriculum and through the many texts that we enjoy together the children will be able to share their own experiences and ideas and develop their comprehension skills.

Our author for this term is Allan Ahlberg. We will be reading a range of his stories and finding out some interesting facts about him.

Our Theme

Each half term in Reception there is a change in topic which is driven by high quality texts. The teaching input and all areas of the classroom environment reflect the books in order to engage and enthuse your children.

Our theme this half term is All About Me.

This unit focuses on ourselves and where we belong. We will begin by looking at ourselves: how we change and grow, what makes us unique and we will learn about our rights as children. We will then look at the uniqueness of every family and home and how we belong. After this we will consider how we belong to the school community: who helps us, our friendships and then the location of school and Bowlee Park.

Our theme next half term is Celebrations.

This theme focuses on celebrations that we experience and to make comparisons with how others celebrate. We begin by looking at birthdays as this is a familiar celebration that all children have experienced in their lives. We will then move onto Diwali, Bonfire Night, Remembrance Day and finally Christmas. This topic aims to develop children's understanding of People, Cultures and Communities.

Communication and Language

Through our themes and the key texts we will be developing your child's communication skills by providing an environment that encourages and supports children in retelling stories and expanding their vocabulary. We will be assisting children to articulate their ideas and thoughts coherently and ask a range of questions.

Personal, Social and Emotional Development

We will begin learning about ourselves and where we belong. We will find out about how we are all different, what makes us special and how we should celebrate these differences. We will be learning about our own families and again how they are the same / different to our friends. Through our celebrations topic we will find out about different celebrations that we enjoy and how these are celebrated differently around the world.

Physical Development

Developing our fine motor skills is a priority this term. At the start of every day we enjoy Dough Disco which aims to strengthen and manipulate the muscles in our hands to help us to hold a pencil in a tripod grip. As we learn to write our letters it is very important that we form them correctly. We will also have fine motor activities in our provision daily. Alongside accessing our outdoor environment every day we also have two P.E. lessons, one with our P.E. coach and the second session will be taught by our class teacher. This half term we will be experimenting with different ways of moving and learning how to negotiate space and be safe when moving.

Understanding the World

In our understanding the world lessons, we learn about ourselves, our community and our world. Through our themes of 'All About Me' and 'Celebrations' we will be learning about our body parts, the roles that they have and how we change as we grow. Through both of these topics we will explore how we are all different but it is our uniqueness that makes all of us special. We will learn about several key celebrations that are celebrated by members of our community and how we enjoy these events in different ways. We will discover more about our local area, where significant places are and become aware of the purpose of a map.

Expressive Arts and Design

Through our themes, we will be completing a range of art and design activities including using a range of materials for a different purposes, working imaginatively and our singing and performance skills. Highlights include drawing our own self-portraits and making a moving skeleton

Homework

After the half term a Maths or English homework sheet will be given to children on a Friday and need to be returned to school the following Wednesday. Your child should be able to attempt this work independently.

Reading

Reading plays a huge role in children's development. Please support your child to develop a love of reading by sharing a book for 10 minutes at least 5 times a week. Please sign your child logs.

P.E.

Class 1 have PE on:
Monday and Friday
Class 2 have PE on:
Monday and Friday
Class 3 have PE on:
Tuesday and Friday
Class 4 have PE on:
Wednesday and Friday

Please note that the school PE kit must be worn on these days.

Wow Moments

Please continue to share your child's WOW moments with us on Tapestry. We really enjoy finding out about what your child has achieved and sharing these with the class. These will be shared with the class on a regular basis.

If you would like further information about the school curriculum please look on the school website under 'Key Information' then 'Curriculum'