

RECEPTION**BOWLEE PARK COMMUNITY SCHOOL****PSHE LONG TERM PLANNING**

DfE Statutory Requirements – end of primary statements	SCARF Lesson Plan title & half-termly unit	Learning Outcomes (TBA when new EYFS framework published)
Autumn 1 FPC1, FPC3 RR1, RR4, RR5 CF1	Me and My Relationships All about me	30-50 Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to family and friends 30-50 Can play in a group, extending and elaborating play ideas e.g. building up a role play activity with other children. 30-50 Keeps play going by responding to what others are saying or doing
RR1, RR3	What makes me special	30-50 Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to family and friends 30-50 Demonstrates friendly behavior, initiating conversations and forming good relationships with peers and familiar adults. 40-50 Confident to speak to others about own needs, wants, interests and opinions.
FPC1, FPC2, FPC3 CF1 RR1	Me and my special people	30-50 Confident to talk to other children when playing, and will communicate freely about own home and community 30-50 Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to family and friends
FPC2, FPC4, FPC6 CF1, CF2, CF3, CF5 BS5, BS8 MW9	Who can help me?	30-50 Demonstrates friendly behavior, initiating conversations and forming good relationships with peers and familiar adults. 30-50 Shows confidence in asking adults for help
MW2, MW3, MW6, MW7	My feelings	22-36 Can express their own feelings such as sad,

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CF5 FPC6		happy, cross, scared and worried 30-50 Aware of own feelings, and knows that some actions and words can hurt others' feelings
MW2, MW3, MW6, MW7 CF2, CF5 FPC6	My feelings (2)	22-36 Can express their own feelings such as sad, happy, cross, scared and worried 30-50 Aware of own feelings, and knows that some actions and words can hurt others' feelings
	Valuing Difference	
Autumn 2 RR1, RR4	I'm special, you're special	30-50 Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to family and friends 30-50 Demonstrates friendly behavior, initiating conversations and forming good relationships with peers and familiar adults. 40-50 Confident to speak to others about own needs, wants, interests and opinions.
CF2, CF3 RR2, RR3	Kind and caring (1)	30-50 Begins to accept the needs of others and can take turns and share resources, sometimes with support from others. 40-60 Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them 30-50 Demonstrates friendly behavior, initiating conversations and forming good relationships with peers and familiar adults. 30-50 Initiates play, offering cues to peers to what others are saying or doing.
CF1,CF2, CF3 RR1,RR2, RR3	Kind and caring (2) Anti-bullying week	30-50 Begins to accept the needs of others and can take turns and share resources, sometimes with support from others. 40-60 Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them

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		30-50 Demonstrates friendly behavior, initiating conversations and forming good relationships with peers and familiar adults. 30-50 Initiates play, offering cues to peers to what others are saying or doing.
CF1, CF2, CF3 RR1, RR5 BS6 MW3	Same and different	30-50 Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to family and friends
FPC1, FPC2, FPC3, FPC4 RR1	Same and different families	30-50 Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to family and friends 40-60 Explains own knowledge and understanding, and asks appropriate questions of others.
RR1	Same and different homes	30-50 Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to family and friends
Keeping Myself Safe		
Spring 1 MW3 HP4, HP5 BS5	What's safe to go onto my body	40-60 Explains own knowledge and understanding, and asks appropriate questions of others.
HE3, HP3 PH4 DAT1	Keeping Myself Safe – What's safe to go into my body (including medicines)	40-60 Explains own knowledge and understanding, and asks appropriate questions of others. 40-60 Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
FPC1 BS5	Safe indoors and outdoors	40-60 Explains own knowledge and understanding, and asks appropriate questions of others. 40-60 Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.

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BS3, BS5, BS6, BS7 RR8	Listening to my feelings (1)	22-36 Can express their own feelings such as sad, happy, cross, scared and worried
OR3 BS2, BS5, BS6	Keeping safe online	40-60 Explains own knowledge and understanding, and asks appropriate questions of others. 40-60 Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
FPC2, FPC6 BS4, BS5 BS6, BS8	People who help to keep me safe	40-60 Explains own knowledge and understanding, and asks appropriate questions of others.
Rights and Responsibilities		
Spring 2 FPC1, FPC2, FPC3, FPC4	Looking after my special people	30-50 Demonstrates friendly behavior, initiating conversations and forming good relationships with peers and familiar adults. 30-50 Confident to talk to other children when playing, and will communicate freely about own home and community 30-50 Shows interest in the lives of people who are familiar to them
CF1, CF2, CF3, RR1, RR8 BS6	Looking after my friends	30-50 Demonstrates friendly behavior, initiating conversations and forming good relationships with peers and familiar adults. 30-50 Aware of own feelings, and that some actions and words can hurt others' feelings ELG Making relationships: Children play cooperatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.
RR2, RR3	Being helpful at home and caring for our classroom	30-50 Demonstrates friendly behavior, initiating conversations and forming good relationships with peers and familiar adults. 30-50 Confident to talk to other children when playing, and will communicate freely about own home and community

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		ELG: Self-confidence and self-awareness: Children are confident to try new activities, and to say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.
RR3	Caring for our world	30-50 Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. 30-50 Shows concern for living things and the environment.
	Looking after money (1): recognising, spending, using	40-60 Beginning to use everyday language related to money
	Looking after money (2): saving money and keeping it safe	40-60 Beginning to use everyday language related to money
	Being My Best	
Summer 1 MW2, MW3 CF2 RR2	Bouncing back when things go wrong	30-50 Can select and use activities and resources with help. 30-50 Welcomes and values praise for what they have done 30-50 Confident to speak to others about own needs, wants, interests and opinions. ELG: Managing feelings and behaviour: Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow rules. They adjust their behaviour to different situations, and take changes of routine in their stride.
MW2, MW3 CF2	Yes, I can!	30-50 Can select and use activities and resources with help. 30-50 Welcomes and values praise for what they have done 30-50 Confident to speak to others about own needs,

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		wants, interests and opinions. ELG: Self-confidence and self-awareness: Children are confident to try new activities, and to say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.
HE1	Healthy eating (1)	40-60 Eats a range of healthy food and understands need for a variety of food. 40-60 Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
HE1	Healthy eating (2)	40-60 Eats a range of healthy food and understands need for a variety of food. 40-60 Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
PH2 HE1, HP3, HP4, HP5	Move your body	40-60 Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. 30-50 Observes the effects of activity on their bodies.
HP3, HP4, HP5	A good night's sleep	40-60 Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
Growing and Changing		
Summer 2 CAB1	Seasons	30-50 Demonstrates friendly behavior, initiating conversations and forming good relationships with peers and familiar adults. 40-60 Explains own knowledge and understanding, and asks appropriate questions of others 30-50 Can select and use activities and resources with help 30-50 Begins to accept the needs of others and can take turns and share resources, sometimes with

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		support from others.
CAB1	Life stages – plants, animals, humans	40-60 Explains own knowledge and understanding, and asks appropriate questions of others 30-50 Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
FPC2, FPC3, FPC4, FPC5 CAB1 BS3	Life stages: Human life stage – who will I be?	40-60 Explains own knowledge and understanding, and asks appropriate questions of others 30-50 Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to family and friends
FPC1, FPC3, FPC4 RR1 CAB1	Where do babies come from?	40-60 Explains own knowledge and understanding, and asks appropriate questions of others
FPC1, FPC3, FPC4 RR1 CAB1 HE1, HP3	Getting bigger	30-50 Can select and use activities and resources with help. 30-50 Confident to talk to other children when playing, and will communicate freely about own home and community 30-50 Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to family and friends
BS2, BS3, BS7, RR8, RR7	Me and my body – girls and boys	30-50 Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to family and friends 40-60 Explains own knowledge and understanding, and asks appropriate questions of others