

Bowlee Park Community School

Curriculum Newsletter



Autumn 2025

This is the autumn term curriculum newsletter for Year 2. It sets out what your child will learn over the term. We hope you find it useful.

Mathematics

In Maths, the children will be focusing on place value of numbers within 100 using concrete, pictorial and abstract representations. They will learn to identify the value of each digit in a number, as well as ordering and comparing using the greater than and less than signs.

We will then be working on addition and subtraction with two digit numbers. We will learn the formal written method for addition and subtraction. Also, we will learn how to double and halve numbers.

We will also be working on multiplication and division, introducing our new times tables – the 2s, 5s and 10s.

One key area where you can support your child is practising their multiplication and division facts as children should be fluent with the recall of their 2, 5, 10, times tables by the end of Year 2.

Please help your child learn by heart the 2, 5 and 10 times tables and the division facts related to each multiplication. They also need to learn number facts up to 20.

There are badges to achieve!

English

In our first writing piece, children will develop an understanding of the key features of a character description. They will then write character descriptions about two different witches.

Later in the term, children will develop an understanding of the features of traditional tales and then write their own pieces, based on some traditional stories.

The children will be learning how to make sentences longer and more interesting by using adjectives, different conjunctions and openers. They will continue to focus on basic skills such as using the correct punctuation, handwriting and making sure their writing makes sense

In class, we are using 'whole class comprehension' to support children with fluency and to develop their understanding. The children will read a range of genres and comprehension questions types. They will be taught strategies to answer each.

It is extremely important that children continue to read aloud to their parents or carers each night.

History

Our first topic is '**How was school different in the past?**'

The children will understand that although schools have been in the local area for a long time, they have not always been the same. They will identify historical similarities and differences and use a range of sources to recognise continuity between children's lives past and present.

Geography

Our first topic, '**Would you prefer to live in a hot or cold place?**' introduces climate zones and the mapping of hot and cold places globally. They will look at features in the North and South Poles and Kenya. They will also look at the weather and features in the local area. During this topic they will learn the four compass points and the names and locations of the continents of our world.

DT/ART

DT Mechanisms: Moving Monsters

Pupils analyse existing levers and linkage systems to identify components that they can use to plan, design and develop a mechanical monster.

Art -Painting and mixed media.

This unit focuses on teaching primary and secondary colours, colour mixing and creating textures using different tools.

Computing

In computing, the children will be word processing and data handling. They will be practicing using a keyboard to type their names and simple sentences. They will also discuss the importance of online safety and not sharing any personal details on the internet.

P.E.

In PE, we will be practicing fundamental movement skills and introducing the children to different throwing and catching games. In Autumn 2, we will be learning some invasion games and also introducing the children to athletics including competitive running, jumping, throwing, and walking.

Science

In Autumn, we will be learning about Habitats and Microhabitats.

The children will be considering the life processes that all living things have in common, classifying objects into alive, was once alive or has never been alive. They will name plants and animals in a range of habitats and recognise how living things depend on each other. The children will create food chains to show the sequence that living things eat each other.

Building on their knowledge of habitats, the children will discover that microhabitats provide what minibeasts need to survive. They will learn that scientists use a range of skills to answer questions and plan and carry out an experiment to find out the conditions woodlice prefer.

Music

During music lessons the children will be looking at performance music and learning how to play the recorder. They will also be listening to different types of music and the history of music.

R.E.

We will be learning about Christianity. During this topic the children will be thinking about how and why we celebrate and how we care for others.

Passports

Please continue to complete the activities on your child's Pupil Passport. Send pictures into school to share with the rest of the class.

Homework

Maths and English

Day set: Friday

Day due: Wednesday

Spelling

Day set: Monday.

Reading

Please hear your child read aloud regularly and encourage them to read for at least 10 minutes per night.

Our Author for Autumn term is Jill Tomlinson.

P.E.

Your child has PE on:
2.1 Tuesday and Friday
2.2 Wednesday and Thursday
2.3 Thursday and Friday
2.4 Thursday and Friday

Please note that school PE kit must be worn on these days.

Online Learning

My Maths (an online maths curriculum)
TT Rockstars (an online timestables programme)
Spelling Shed (online spelling)

If you would like further information about the school curriculum please look on the school website under 'Key Information' then 'Curriculum.'