

EYFS Long Term Plan – Reception

| EYFS Areas of Learning                                                   | National Curriculum Links | Autumn 1                                             | Autumn 2                                                                                                                                 | Spring 1                                                                                         | Spring 2                                                                                           | Summer 1                                                                                                     | Summer 2                                                                                                            |
|--------------------------------------------------------------------------|---------------------------|------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
|                                                                          |                           | <b>All about Me</b>                                  | <b>Celebrations</b>                                                                                                                      | <b>Traditional Tales</b>                                                                         | <b>Journeys</b>                                                                                    | <b>Animals</b>                                                                                               | <b>My World</b>                                                                                                     |
| <b>Literacy</b><br>Core Stories<br><br><b>Communication and Language</b> |                           | Starting School.<br>Five Minutes Peace<br>Funnybones | Rama and Sita (1 week)<br>Diwali week)<br>Kippers Birthday<br>Stickman<br>The Christmas Story (1 week)<br>The Jolly Christmas<br>Postman | Jack and the Beanstalk<br>Little Red Riding Hood<br>The Three Billy Goats Gruff                  | Paddington Bear<br>The Great Explorer<br>The Night Pirates                                         | What the Ladybird Heard<br>The Gruffalo<br>Handa's surprise                                                  | Harry and His Bucket Full of Dinosaurs<br>Someone Swallowed Stanley and<br>Somebody Crunched Colin<br>Whatever Next |
| <b>Personal and Social Education</b>                                     | <b>PSHE</b>               | Me and My Relationships                              | Valuing Difference                                                                                                                       | Keeping Myself Safe                                                                              | Rights and Responsibilities                                                                        | Growing and Changing                                                                                         | Being My Best                                                                                                       |
| <b>UTW People, Cultures and Communities</b>                              | <b>RE</b>                 | Which people are special and why? (Believing)        | What times are special? (Expressing)                                                                                                     | Which stories are special and why? (Believing)                                                   | Being special – where do we belong? (Living)                                                       | What places are special and why? (Expressing)                                                                | What is special about our world? (Living)                                                                           |
| <b>UTW The Natural World</b>                                             | <b>Science</b>            | Seasonal change                                      | Autumn                                                                                                                                   | Winter                                                                                           | Spring                                                                                             | Summer                                                                                                       |                                                                                                                     |
|                                                                          | <b>Science</b>            | My Body                                              | Materials                                                                                                                                | Plants                                                                                           | Weather                                                                                            | Animals and their habitats<br>Life cycles<br>Minibeasts                                                      | Light and Dark<br>Environmental change                                                                              |
|                                                                          | <b>Geography</b>          | Where I live                                         | Celebrations around the world                                                                                                            | Journeys - maps                                                                                  | Comparing environments                                                                             | Where do animals live?                                                                                       | Countries around the world/ oceans                                                                                  |
| <b>UTW Past and Present</b>                                              | <b>History</b>            | Me and my family                                     | How I celebrate? How others celebrated in the past<br>Diwali<br>Halloween<br>Bonfire Night - Guy Fawkes                                  | Sequencing daily events (characters)                                                             | Transport changes over time<br><br>Famous Explorer – Amelia Earhart and Ernest Shackleton (Arctic) | Animal Extinction                                                                                            | First visit to the moon                                                                                             |
| <b>Expressive Arts and Design</b>                                        | <b>Art</b>                | Drawing – Marvellous Marks - Self Portraits          | Painting and Mixed media - Paint my world                                                                                                | Craft and Design - Let's get crafty                                                              | Seasonal Crafts – Easter – selection of activities in continuous provision                         | Sculpture and 3d – Creation Station - Animal Sculptures                                                      |                                                                                                                     |
|                                                                          | <b>DT</b>                 | Making a moving Skeleton (Moving pictures)           | Mechanisms<br>Sliding Santa Christmas Cards                                                                                              | Food: Making soup                                                                                | Structures Boats                                                                                   | Textiles – making a book mark                                                                                | Junk Modelling – recycling materials – continuous provision activities                                              |
|                                                                          | <b>Music</b>              | Use voice expressively                               | Rehearse and perform with others<br><br>Sing and be part of a performance                                                                | Play un-tuned and tuned instruments<br><br>Explore, choose and organise sounds and musical ideas | Create musical patterns                                                                            | Explore and express ideas and feelings about music using movement, dance and expressive and musical language | Listening, memory and movement                                                                                      |
|                                                                          | <b>Computing</b>          |                                                      | Exploring hardware - toys                                                                                                                | Giving Instructions                                                                              | Picture walk                                                                                       | Sorting animals – Yes or No!                                                                                 | Branching database – categorising animals                                                                           |

